



Look what
we did this
week!

Kindergarten

With

Mrs. Rojas 8/21/2015

Dear Parents,

Thank you for attending Curriculum Night! If you were unable to come, please visit my Kyrene Web page. There you will find the power point, newsletters, and other information. ☺ Go to Kyrene School District, click schools, click Esperanza, click classrooms, click Mrs. Rojas. Have a wonderful weekend!

Reading

Skills-

*Concept of a Word-Clapped how many words are in a sentence.

*Rhyme Recognition-We identified words that rhyme

*Syllable Segmentation-We clapped how many syllables are in a word

*Identify/name Uppercase letters-Congrats to the following children: **Madison, Taylor, Elijah, Jonah, Nithin, Wrigley, Eleanor, Logan, Austin, Fiora, Sarina, David, & Chayson** on naming your uppercase letters! If you need ideas on how to work with your child just email me. ☺

Share Literature-We read the following books & focused on:

*I Read Signs-Print provides useful information

*Look Out Kindergarten Here I Come! -Made predictions and listened and responded to story

*Jazzbo & Googy-Identified and talked about the story characters.

**Ask your child to tell you what the stories were about and what they learned.

Nursery Rhymes-We learned the following:

*"Roses are Red", "Ring Around the Rosie", "Rain Rain Go Away", "It's Raining It's Pouring", "Jack Be Nimble", "Little Jack Horner", Jack and Jill", "Little Miss Muffet", "This Little Pig Went to Market", One Two Buckle My Shoe. We:

*Identified characters, recited rhyme, retold events in story. Ask your child to tell what the following vocabulary words in our nursery rhymes mean: ashes, ring, away, character, pouring, snoring, candlestick, nimble, plum, fetch, pail, beside, frightened, Market, roast beef, buckle.

Math

We continued to explore the following manipulatives: Unifix cubes, pattern blocks, geoblocks, snapping cubes, buttons & bears. I introduced color tiles.

*We played a game called Build a Staircase & Roll and Record. Ask your child what he/she does in this game.

*We graphed if we like spiders. Talked about more/less

*We practiced counting by 1's, & learned some strategies for counting.

*We practiced forming our numbers correctly. *At home, continue to check if your child can write their numbers 1-10. What number does he/she need help with?

*I finished testing number reg., counting & shapes.

Congrats to: **Fiora, Wrigley, Logan, Sarina, Austin, Elijah, Chayson for counting to 100 by 1's!**

Social Studies

We went over our classroom Matrix. (rules) It is in the binder for you to look at this weekend.

Computers

We practiced logging on and off with our ID & passwords. We practiced our letters on Starfall at the Laptop Workstation.

Writer's Workshop

We sounded out to write thoughts together as a class and we drew and labeled our favorite food.

