

# Chip the Challenger News



'04, '09,

'15, '19

## ***Kyrene de la Mariposa Computer Science Academy***

50 E Knox Rd

Tempe, AZ 85284

Spencer Fallgatter, Principal

Carolyn Payne, Assistant Principal

Like our [Facebook](#) Page

### School Hours:

Mon., Tues., Thurs., Fri:

Grades K-5 7:30-2:30

Wednesday:

Grades K-5 7:30-12:30

### Preschool Half Day Programs:

Mon., Tues., Thurs., Fri.,

(Not class on Wednesday)

AM 7:30-10:30, PM 11:30-2:30

### Phone Numbers

**Main:**

480-541-3800

**Fax:**

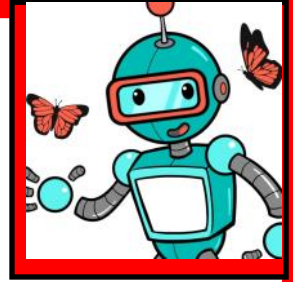
480-541-3810

**Attendance:** 480-541-3801

**Health Office:** 482-541-3820

**Transportation:** 480-541-1700

**Cafeteria:** 480-541-3826



## **Lastest on school closure information**

**Click [HERE](#)**

### Mariposa office hours:

Phone calls will be  
answered 8am -4pm  
Monday through  
Thursday.

Calls will be returned  
during those business  
hours.

**Catch up with teachers and  
other Mariposa  
news**

**on Facebook, click [HERE](#)**

**No Facebook?**

**click [HERE](#)**

**to be directed to the  
Mariposa Webpage.**

**Do you know  
families who want  
to enroll?**

**Please direct them [HERE](#)**



## *Food. Clothing. Hygiene. Connections.*

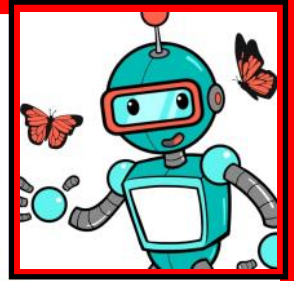
The Kyrene Family Resource Center supports basic needs in order for all Kyrene students to achieve their maximum potential. Kyrene families and employees are welcome to receive support with immediate needs, including: food, gently used school clothing, hygiene supplies, school supplies, and connections to outside agencies and resources.

The Kyrene Family Resource Center strives to support Kyrene students with basic needs to help students achieve their best in school!

### **Located next to Kyrene de los Ninos**

1330 E. Dava Dr.  
Tempe, AZ 85283  
480-541-4772

Extended hours will be every weekday, 7:00 a.m.-7:00 p.m. During the Kyrene School Closures, families can pick up food boxes and hygiene supplies at the FRC. To limit contact, these items will be available through the garage door. The main building will not be open.



# Happy Birthday!!!

## April



Azariah Stovall

Lillian Young

Robson Bradley

Darsh Surya

Kaliah Anderson-  
Bailey

Max Klein



Carly Quinn

Isabella Weiner

Arjun Dodda

Sophia Baze

Christian Montiel

Sarah Nechtman

Zachary Nechtman

Amarie Buckey

Camryn Moorehouse

Zelda Tolmachoff

Janieceah Ybanez

Ira Srikant

Nathaniel Begay

Ayatzini Seguara  
Nguyen

Saeed Dalavi

Khaliyl Leon

Inaya Etsitty

Mollie Ettinger

Taylor Phillips

Liam Smith

Kaelyn Benally

Dominic Bennett

Alanae Sandura

Jameson Sawyer

Raiden Allen

Jade Ellington

Josiah Perez Tyler

Logan Scott

Madre Petties

Sophia Davis

Olivia Nguyen

Izabel Acosta

James Frazier

Michael Smelser

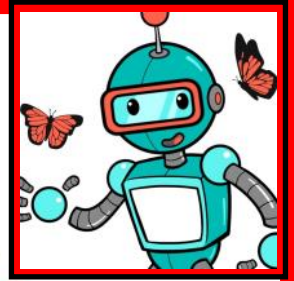


Avery Fisher

Victoria Kats

Miguel Cota

Emery Velasquez



**Happy Birthday!!!**

## Teachers/Staff - April

Barb Keeney

Lori Conroy

Ellen Pope



Sara Berns

Bernice Cruz

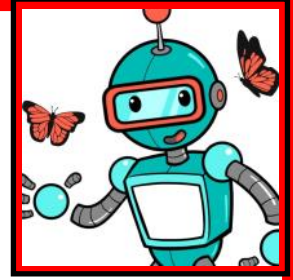
Deb Stupica

# Chip the Challenger News

The last two pages of this newsletter contain a Parent Input Form. Administration and teachers rely on these forms as they begin the process of forming classes for next year. We HIGHLY encourage ALL families to fill a form out, one for each student who will be attending Mariposa next year.

Please print the last two pages, or click [HERE](#) to download a copy. Once the form is filled out, please email it to [kleathers@kyrene.org](mailto:kleathers@kyrene.org). The deadline to turn the form in is May 15th. Please call the front office if you have any questions.

Thank you!



# IMPORTANT!

**Gifted Child Find Notice** All public school districts have an ongoing “Child Find” obligation. This means that the Kyrene School District will identify, locate and evaluate all children within their geographic boundaries who are in need of special education and related service. Kyrene makes gifted testing available for students at school sites three times per year by application. Applications are due for the first round of testing for 2020-21 on July 20, 2020. If you think your child may be gifted, please visit the website at [www.kyrene.org/gifted](http://www.kyrene.org/gifted) for information about gifted education, services, and testing in Kyrene. More information about the child find process can be found at [www.kyrene.org/ESS](http://www.kyrene.org/ESS).

Gifted Testing Windows: Applications for gifted testing are now open and will close July 20<sup>th</sup>.

	Testing Dates	Applications Open	Applications Due by	Notification of Testing Date(s)	Results Available
Testing Window 1	August 12-21	April 20	July 20	August 10	September 14
Testing Window 2	November 16-25	August 20	October 26	November 12	December 14
Testing Window 3	February 10-19	November 30	January 19	February 5	March 19



## PLAYWORKS

Mariposa has had a partnership with PLAYWORKS dating back several years and wanted to support students and families during the closure with these fun games and activities. See how they are partnering up with schools and parents to help during this time:

We would like to share our new [Play at Home](#) series to support kids' healthy movement and play while school-age students are home.

Below are three free resources:

**[Play at Home](#) Webpage:** A library of videos and other resources featuring games and activities families can play at home. Each game has limited use of equipment and meets the CDC requirements of social distancing. All available free on the [Play at Home webpage](#). You can also follow all videos on social media using #PlayAtHome and #PlayworksAtHome.

**[Play at Home Playbook](#):** This game guide has a variety of games and activities families can do in their own home, with little to no equipment necessary.

**Live Virtual Recess:** A Playworks Coach leading a morning warm-up, a midday game, and an afternoon cooldown each day. Anyone can tune in to [Facebook Live](#) **Monday- Friday at 9am, 11am and 1pm** and play along. [Watch](#) what the experience will feel like.

We hope these resources will help families maintain a healthy balance of academics and physical activity over the coming weeks.



# Chip the Challenger News

## A note from our School Counselor, Jenn Casey

If you are feeling stress about the COVID-19 pandemic, your brain isn't misfiring. Stress is a normal, healthy biological response to perceived threats and challenges. It's a response that gets us ready to act — to protect ourselves and our loved ones. But too much stress can hijack our ability to reason through a situation; it can put us in fight, flight or freeze mode even if that's not a helpful reaction. Thankfully, we have good tools for calming this stress response when it's not helping us — tools that can be used in this or any other situation. The strategies we use to help children navigate their big feelings are the exact same tools we need to be using right now to navigate ours!

### **Breathe**

When we are anxious or upset, our heart rate increases and our breath becomes more shallow. When we take deep breaths, we send a message back to the brain: It's okay to calm down. Deep breathing resets the central nervous system and helps us respond with a clearer head.

With your child, try pretending your fingers are birthday candles and blow them out one by one. Or maybe your child will respond to a "breathing buddy." Lay on your back, put a favorite stuffed animal on your tummy, and watch that animal slowly move up and down as you inhale and exhale. Do this together — it's playful and helpful for the whole family.

Continue reading our upcoming newsletters for more tips on how you can help your child stay calm during this stressful time.

## A note from Assistant Principal, Carolyn Payne

**Model and Promote Emotional Wellness-** You or your child might experience stress and anxiety during this time of extended school closure. Everyone reacts differently to stressful situations and how you respond will make an impact on your child and the other individuals in your household. Take breaks from the news or social media. Take care of your body by engaging in deep breaths, stretching, exercising, and getting plenty of sleep. Make time for an enjoyable activity, and connect with others by talking to them. Modeling these behaviors will not only help you but will show and teach your child how to cope during stressful situations. It is important to continue to monitor your needs and your child's, and contact your healthcare provider if you have immediate or ongoing concerns. (PBIS.org)

## *A message from Principal Fallgatter:*

April 27, 2020

Usually at this time AZMerit testing would be well underway and we are encouraging students to prepare for this end of year state assessment; but rather students are adapting to a new type of classroom while parents are adapting to a new way of work and supporting their families. Other families may be struggling with being laid off from their job. Below are some helpful tips that I located by Melanie Klein and Rinad Beidas. Melanie Klein is a child psychologist completing her postdoctoral fellowship at the Center for Mental Health in the Perelman School of Medicine at the University of Pennsylvania. Rinad Beidas is a child clinical psychologist and an associate professor in the department of psychiatry at the Perelman School of Medicine.

**1. Explain what is going on** - Explain to your kids what is going on in a developmentally appropriate way. For example, when Melanie's almost 3-year-old asks whether she is going to school, she says, "No one is going to school right now. We're trying to keep everyone healthy, and we can help by not going to school for a bit." For older kids, like Rinad's almost 7-year-old, she explains social distancing and how keeping schools closed will reduce the spread of this disease, especially for higher-risk populations such as grandparents. The most important thing to emphasize for kids of all ages is that school closure is one way that we can keep everyone safe.

**2. 'Let it go'** - A quote from both of our daughters' favorite movie, *Frozen* — let everything go that you can. This is not the time to start enforcing new rules or even enforce old rules that aren't that important. In our houses right now, keeping the kids safe is the only rule we are enforcing. With schools closed, there is a new expectation that parents are "teachers," too. This is not necessarily the time to take on this new career so just do the best that you can. Talk to teachers if you can't meet the expectations that they are asking for. Now is the time to embrace "good enough" parenting. For example, Rinad's 4-year-old does not enjoy sitting still during Zoom meetings with her class. She is managing this by signing into Zoom but not forcing her daughter to sit still to avoid unnecessary fights.

**3. Take care of yourself** - Healthy parents make healthy kids. This is supported by [extensive literature](#) and should be at the top of every parent's priority list. Navigating multiple responsibilities such as continuing to work remotely while also needing to home-school can be very difficult for both your physical and mental health. Block off some time to yourselves each day. Take a bath, go on a walk, make and eat an entire batch of brownies, try a mindfulness video, or access one of the many free classes available online. If you want to read a book to reduce your anxiety, let your kids watch TV or do whatever keeps them occupied. It's fine! Remember that it is not sustainable to be 100% in your multiple roles.

**4. Limit your news** - Try not to be glued to the news. For most people it only serves to increase anxiety. Decide how long you need to consume the news each day, such as a 10-minute daily news update, and try your best to stick to the schedule. If your teens want to look at the news themselves, try watching or reading with them.

**5. Do something good** - Doing something for others can help you feel better, give your family something to do, and model for your kids how to help others during a crisis. That is a key component of social emotional learning, so you can feel good that you are teaching your kids a very valuable life skill. Kids can send cards to people and call family members to check in. You can offer to get groceries for a neighbor, donate blood (we currently have a severe shortage), make signs thanking health-care workers and display them in your window, or use your own skills in unique ways.

**6. Take it one moment at a time** Remember, each day is one series of moments. If today was hard, try to problem-solve to make tomorrow easier. Focus on things that are within your control and accept the things that are not. It helps to try to find the silver lining, such as spending more time together as a family.

On behalf of the Mariposa staff, I would like to thank you for an outstanding school year! Your support is unprecedented, and very much appreciated!

Your Partner In Learning,

Spencer Fallgatter, Principal





## PARENT INPUT FORM FOR CLASS PLACEMENT

### KYRENE DE LA MARIPOSA SCHOOL

2020-2021 School Year

We begin planning classes for next year during the fourth quarter of this school year. The goal of the process is to place each child in a class that will provide the optimal learning environment. We take seriously our responsibility for meeting the academic, social and emotional needs of all Mariposa students. We also value your role as a partner in this process. The placement of students into a classroom environment where the teaching style meets the children's learning and social/emotional needs is an important component of that partnership. Please note that we do not honor specific teacher requests.

The criteria that must be considered for the benefit of all students are:

achievement mixture	comparable class sizes
group dynamics/behavior	distribution of boys and girls
language proficiency mixture	ethnic/ cultural mixture

*Parent Input Form*

Successful placement accomplishes these goals:

- \*It fosters the partnership between home and school.
- \*It provides a learning environment in which each parent and each teacher will have confidence.
- \*It maximizes the potential for student and teacher success.
- \*It establishes a dynamic group of learners who can learn and work cooperatively.

The timeline for the Mariposa placement process is:

April 27, 2020      Class placement process information sent home

May 15, 2020      Last day to submit Parent Input Forms for continuing students.  
**\*\*See below: Instructions on how to submit the Parent Input Form\*\***

Teacher Assignments will be available at **Meet the Teacher Night** Monday, July 28, 2020 in the MPR 5:30 pm-7:00 pm. More information regarding Meet the Teacher Night will be in the **July Chip the Challenger Newsletter sent out electronically** to families.

Thursday, July 30, 2020 - First Day of School.

**\*\*\*Please record any needed information before submitting this form back to Mariposa\*\*\***

Two important factors in the placement process are the **teachers' perspectives** of your child's educational needs and this Parent Input Form which outlines **your perspective** of your child's educational needs. The teachers will use this information and their professional judgment to place your child in an effective classroom.

**\*\*\*Please thoroughly complete the Parent Input Form. Then, either scan it or take a picture of it with your cell phone, attach it to an email and send it to [kleathers@kyrene.org](mailto:kleathers@kyrene.org). If you have any questions, please call the office, we will return your call.\*\*\***

Student name \_\_\_\_\_ Grade for the 2020-2021 year: \_\_\_\_\_

**CHECK ONE:**

\_\_\_\_\_ Continuing student at Mariposa for 2020-2021

\_\_\_\_\_ NEW STUDENT at Mariposa for 2020-2021

*Note: students new to Mariposa may attach information from previous schools*

**\*\*If your child is not returning to Mariposa please contact the office 480-541-3800\*\***

Important information next year's teacher needs to know about my child:

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Social/emotional needs or goals for my child next year are:

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The most important thing to consider about my child when making a placement is:

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Other information you would like the school to know about your child (special programs, home environment, medical issues):

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**NOTE:** This form is to be emailed to [kleathers@kyrene.org](mailto:kleathers@kyrene.org). Forms must be received no later than Friday, **May 15**. **Please do not indicate specific teacher requests by name as these will not be honored. Forms received after May 15 may not be reviewed by the placement teams.**

\_\_\_\_\_  
Signature of Person Submitting Form

\_\_\_\_\_  
Date