



Look what we  
did the past 2  
weeks!

# Kindergarten

With  
Mrs. Rojas 12/4/15

Dear Parents,

Thanksgiving came and left us so quickly! Hope you all enjoyed the time off! Thank you for reviewing our school & classroom matrix rules. I've seen a big improvement in behaviors. Please take a look in your child's binder for our Winter party note. It will be a fun time. Dec. 11<sup>th</sup>-Sports Day-Have your child dress up in their favorite sports attire.

**Thurs. Dec. 17<sup>th</sup>**-Winter Party-11:45-12:45 (I goofed on the blue paper on the date!)



## Reading

### **Skills-**

\*Phoneme blending-Say a word, can your child tell you each sound in that word?  
\*First Sound Fluency-Say a word, can your child say the beginning sound?

\*\*We will be testing on this next week.

\*Rhyme Recognition-We worked on producing rhymes.-The children lots of work on this! Please work on this at home too. Thx

\*Listen for initial sound of /l/.

\*Pre-decodable Books: We practiced reading I Have You Have

\*High Frequency Words-We focused on you & have.

### **Unit on Farms**

\*Explained why farmers grow crops.

\*Described the foods that come from crops.

\*Discussed a farmer's job during the four seasons.

\*Read The Little Red Hen and sequenced the events in the story.

I am so excited with how much the children are learning! So fun to see the growth!!

**Congrats to Niharika for learning all her letters and sounds!**

**Congrats to Logan, Fiora, David, Austin, Robin, Elijah, & Chayson for learning all their Kindergarten High Frequency words!!**

**\*\*You can instill the love of reading to your child by: reading to them every night!!!**

## Math

### **\*Measurement**

The children looked at different measuring tools and talked about how to measure items. We traced our shoes and measured using cubes to see how long our friends' shoes were compared to ours.

\*We wrote equations to go with our teen numbers.  $16 = 10+6=16$  or  $16=10+6$

\*We practiced counting by 5's.

\*We practiced our numbers 11-20. Both writing and recognizing them.

\*\*I will be testing on the following next week:

-Place Value-How many tens and ones are in a teen number

-Sorting-Different ways of sorting.

**Congrats to Niharika for counting to 100!**



## Computer Lab

The children had a chance to free explore the different programs that we've learned.

\*ABCYA.COM \*Brain Pop Jr.

\*Starfall \*PbsKids.org

\*Pixie 4



## Author Study

We finished our books by Mercer Mayer! We will be reading lots of different books about the Gingerbread Man.

## Writer's Workshop

\*We wrote about what a farmer's job is during the 4 seasons. Ask your child to tell you what a farmer has to do.

\*We wrote in pairs what our farm animal was thinking while at a farm.

