

Kindergarten

With

Mrs.Rojas 1/8/16

Dear Parents.

Happy New Year! I sure hope you all had a wonderful Winter break! Here are a few dates of important events:

- *Mon. Jan. 18th- NO SCHOOL
- *Feb. 12th-Friendship Day Lunch & Party
- *Fri. Feb. 19th-Patriotic Program from 1:30-2:15
- **Report cards and Patriotic Note went home in your child's binder.
- **Please welcome our new student Audrey Dillard to our class!



Reading

Skills-

- *Phoneme blending-Say a word, can your child tell you each sound in that word?
- *Phoneme Segmentation-Can your child identify the number of sounds in a word?
- *Rhyme Recognition-We continued to work on producing rhymes.
- *Listen for initial sound of /b/.
- *Decodable Book: We practiced reading Kip the
- *High Frequency Words-We focused on what & do. Unit on Kings & Queens
- *Identified and described a King and Queen, what they do and what their royal objects are called.
- *Described the Royal family and factors that ensure royal success.
- *Read King Midas and the Gold Touch, Old King Cole and focused on characters, setting, plot, and recalling facts.

Congrats to Chase for learning all his letters and sounds!

Congrats to Adrian, Amari, & Taylor for learning all their Kindergarten High Frequency words!!

**You can instill the love of reading to your child by: reading to them every night!!!

Math

*Double Compare

The children played this game with a partner. Each student pulls two cards, adds them, the person with the highest sum gets the cards. Fun way to practice our adding skills.

- *Checked our Marshmallow Estimation-Good job Jinan and Chayson for being the closest on our estimating.
- *Practiced writing our numbers

Congrats to Calvin, Anakin, Audrey, & Sandra for counting to 100!

Computer Lab

The children used their drawing tool, text tool, sticker tool, & their fill in tool to create a Winter picture.

Author Study

We read lots of book about winter. (snowman) We will start reading books by Jan Brett this week.

Writer's Workshop

- *The children wrote what they wanted their goal for the year to be. Ask them what they want to get better at in school.
- *We wrote what we would do to keep our snowman from melting.
- **As we write, we are making sure we put an upper case letter at the beg., lowercase letters throughout our writing, space between our words and put an end mark at the end of our writing.





