We had a great time!

Kindergarten



Look what we did this week!

Dear Parents,

What a great start in Kindergarten! The children are doing a wonderful job learning our routines, meeting new friends, and getting to school on time! I love how you are making sure they are at the basketball court by 7:35 and picked up by 2:30. If you are interested in volunteering in our classroom, please email me. I will be setting up a date to meet with all interested volunteers. © Thank you!



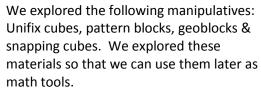
Reading

We read the following books to help us get acquainted with Kindergarten:

- *The Kissing Hand (Chester and hand print)
- *Miss Bindergarten Gets Ready for Kindergarten (book about us going to Kdg) Ask your child what activity we did and are still working on.
- *Chicka Chicka Boom Boom-We focused on the letters and made an activity.

Author Study: We read books about going to school. Then we discussed how we feel about school.





- *We made an attendance stick to represent how many children we have in class and how many are absent.
- *We practiced counting by 1's, & learning how to say the calendar.
- *We went over our graph on how we get home. And we introduced the counting jar.



Handwriting

We looked at our D'Nealian letters and practiced writing our 1st name in D'Nealian. In your child's binder, I put a copy of our D'Nealian letters so that you can help your child at home. ©

Social Studies

We are learning our names, read a book about rules and talked about our rules for our classroom. We read books on Manners and wrote down some good manners. Then we went over our colors for our Character card.



Specials-The children met their Library, Art, P.E. & Music teachers. Ask them what they did in each area.

Opening-We learned our Months of the Year, Days of the Week, sang our ABC's, and we are working on our Name Chant. Ask your child what we do for our Name Chant.

Free Choice Time-A time for us to get to know each other and explore the room. © Brain Breaks-A chance to relax, rest, and dance!

