



WHAT'S NEW?

From First Grade

September 9–13, 2019

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A Note from the Teacher

Thank you for your support with our Read-A-Thon! **Our Early Bird collection deadline is Friday, September 13th. Our final collection deadline is Friday, September 20th.** Collections may be made online or money/checks can be placed into the white Read-A-Thon envelope and turned into the teacher.

Please support your child and help them with their homework and reading practice each night to help instill homework responsibility. Practice makes progress! ☺ **Homework due & Spelling Test: 9/13**

Quarter 1 Oral Presentations: Please complete the script with your student and have your student bring a book that their favorite author wrote as a visual (if possible) on the due date. Please have them practice the script. They do not have to memorize it word for word, but should practice enough to be able to talk about their author and visual comfortably. **Due: Sept. 27th**

***The students will be presenting their presentations the week of September 30th – October 3rd.**

Important Reminders

- **Thursday, September 12th** – Ice Cream Social
- **Friday, September 13th** – Homework due, Spelling test
- PTO Read-A-Thon – **Friday, September 13th** – Early Bird collection of money; **Friday, September 20th** – Final collection of money
- **Friday, September 27th** – Oral Presentation Due
- **Friday, October 4th** – No School
- **October 7-11 Fall Break** – No School
- **Monday, October 14th** – No School

We are having two snacks each day due to the late lunchtime. Please send your child with two snacks ☺ Snack donations would also be greatly appreciated. Thank you for your support!

What We're Learning...

Language Arts

In reading, we will begin our new domain, *Different Lands, Similar Stories*. The students will be comparing and contrasting stories with similar themes and characters. This week is: *Cinderella, The Girl with the Red Slippers, Billy Beg, Tom Thumb, and Thumbelina*.

Math

In math, we will be continuing to work on fluently adding and subtracting numbers within 10. We will also practice counting on to subtract.

Science

In science, the students will begin a new science unit about balance and motion. The students will do various investigations and experiments to figure out how to practice balancing odd-shaped objects.

Writing

In writing, we will continue our writing unit on personal narratives with two or more sequenced events, details, and a closure. We will also be editing our work and making sure that our writing contains necessary details and complete sentences.