



Look what we
did the past 2
weeks!

Kindergarten

With

Mrs. Rojas 11/6/15

Dear Parents,

I can't believe we are in the month of November. It has been busy in our classroom. I would just like to say thank you to all our wonderful volunteers! I am so excited for our next big event.

The **Fun Run takes place on Friday, November 13th. Reaching our goal will allow us to purchase new instruments for the music program, provide supplies for art and PE, and other items needed by the teachers.

**Turkey Trot-Will be Wed. Nov. 25th-A note will come home next week.

**No School on Wednesday, Nov. 11th-Veteran's Day



Reading

Skills-

- *Phoneme Isolation-Identify the final sound in a word.
- *Rhyme Recognition-Identify words that rhyme.
- *Phoneme Counting-Identify number of sounds in words.
- *Word Segmentation-How many words in a sentence?
- *Listen for initial sound of /g/.
- *Match same beginning sounds.
- *Pre-decodable Books: We practiced reading **The Park**
- *High Frequency Words Learned: we, on, to

Unit on Plants

- *Explained the importance of the root, stem, and the leaves.
- *We identified the main topic and key details in a story.
- *Described how bees collect nectar and pollen.
- *We learned the importance of plant pollination.
- *Compared and contrasted fruits & seeds of different plants.
- *Read Johnny Appleseed and recalled facts & details.
- *Learned about Deciduous Trees & Evergreens.
- *Talked about things that plants provide.

Congrats to the following students for learning all their letters and sounds!

Amari, David, Nithin, Sarina, Austin, Logan & Elijah

Congrats to Eleanor for learning all her Kindergarten High Frequency words!!

Math

***Patterns**

Students constructed patterns using different materials. They identified what comes next in patterns created by others.

*They copied and extended patterns using body motions and they begin to distinguish between patterns and non-patterns.

*They went onto ABCYA.com and worked on a couple of pattern games.

*We worked on some story problems and used the ten frames to figure out our addition problems.



Author Study

We finished reading books by James Marshall and we are now reading books by Mercer Mayer. Thank you Austin for bringing in books for us to read!

Science

*Identified plant parts and made a flower and labeled the parts.

*Learned that seeds are the beginning life cycle of a plant & we planted our own plants! Ask your child to tell you what is happening with our seeds that we planted two weeks ago.



Writer's Workshop

*We wrote about how our pumpkin looks.

*We wrote about what we can do well. I can tell that your child is working at home on sounding out to write! So excited!

*We are writing about what we have learned about plants.

