



Look what we  
did the past 2  
weeks!

# Kindergarten

With

Mrs. Rojas 10/16/2015

Dear Parents,

Thank you for returning your conference notice. I put a yellow flyer in your child's binder letting you know of the date and time. ☺ And thank you for helping your child with homework and getting it turned in and thank you for making sure your child is at school on time! (At the basketball court by 7:35)

**\*\*October 21<sup>st</sup> & 22<sup>nd</sup>-Conferences & Book Fair \*\*October 30<sup>th</sup>-Pumpkin Walk-More info. will come home soon! \*\*Early Release on Wed. & Thurs. 21<sup>st</sup> & 22<sup>nd</sup> due to Conferences.**



## Reading

### **Skills-**

\*Track syllables in a word-How many word parts does a word have?

\*Listened for beg. sounds in words

\*Phoneme Isolation-We listened for the sound of /c/ & /n/.

\*We brainstormed words that begin with /c/ & /n/.

\*Onset & Rime Blending-Say beg. sound, then the rest of the word part. What word is it?

\***Pre-decodable Books: We practiced reading The Mat & We Go.**

\***High Frequency Words Learned: go**

\***We worked on the following word families: am & at. Put a letter at the beginning, what does it say? S-am = Sam**

\*In our Unit called **Stories** we identified the characters, finding the beg., middle, and end of the story. (Plot) and retold the events. Identified fiction and folktale stories. We reviewed our stories, discussed what each character wanted in the story, and which story was our favorite and why. Ask your child to tell you which stories we read so far and which one is his/her favorite.

(I did lots of testing!) Excited to share it with you!

## Laptops & iPad

We went on Starfall and worked on the letters Cc & Nn.

\*I introduced Dreambox. A note will come home explaining how your child can do it at home.

## Math

\*Place Value-How many tens and ones are in a teen number? I tested on this! ☺

\*Grab and Count Compare-Students grab objects, count them, compare them, and recorded which had more. (More/less/same as)

\*Introduced The Math Rack. We will be working with this when we do tens and ones.

\*Measurement-We measured items to see if they were longer or shorter than other items.

\*The Game of Compare-Compared #'s to see which one is more.

**\*\*Congrats to the following students for being able to count to 100 by 1's!**

**Patrick, Adrian, Taylor, Nithin, Eleanor, Robin, David, Anakin & Jonah.**



## Author Study

We introduced a new author. His name is James Marshall. Take your child to the Ironwood library and check out his books!

## Health

Safety-Identified ways to follow safety signs when crossing the street. (Do you use the crosswalk when picking up your child?)

\*\*Stay Safe from Strangers-Read a story and talked about how to be safe if a stranger approaches us. What do we do?



## Writer's Workshop

\*We drew and wrote about what we learned about Ray Charles & Hellen Keller.

\*We discussed what a Hero is and wrote who we consider to be a hero. Such a big growth in their writing and illustrations since the beginning of the year. ☺

