

### Dear Parents,

Skills-

Thank you for coming to our conference. I hope that you found it helpful. If ever you have any questions or want to meet again, just email me.

\*\*October 30<sup>th</sup>-Pumpkin Walk- Have your child decorate a pumpkin and bring it to school on the night of Oct. 30<sup>th</sup>. Then you get to look at all the neat pumpkins that have been decorated. A flyer will come home next week.



#### <u>Reading</u>

\*Phoneme Isolation-Listen to the middle sound in a word

\* \*Phoneme Isolation-We listened for the sound of /d/.

\*Onset & Rime Blending-Say beg. sound, then the rest of the word part. What word is it?

\*Syllable Segmentation-How many syllables in a word?

\*Phoneme Segmentation-How many sounds in word?

\*Pre-decodable Books: We practiced reading I Nap

\*High Frequency Words Learned: we \*We worked on the following word families: ap. Put a letter at the beginning, what does it say? cap, tap, lap, etc.

\*We finished our Unit on Stories and have now started our Unit on Plants.

\*Learned about Living and Non Living things.

\*We described what plants need to grow and that different kinds of plants grow in different environments.

\*Identified the parts of a plant.

### **Science**

\*Planted seeds and talked about what plants needed in order to grow.

\*We will be keeping a journal on how a plant grows.

### Laptops & IPad

We went on Starfall and worked on the letter Dd.\*Worked on Dreambox, ABCYA.com, and Brain Pop Jr.

#### <u>Math</u>

\*Place Value-How many tens and ones are in a teen number? We used a math rack to work out our problem.

\*Grab and Count Ordering-Students grab objects, count them, then order them from least to most.

\*We compared our name to others to see if their name is longer, shorter, or the same as ours.

\*Story Problems-Students learned two strategies to help them solve an addition problem. (Counting by 1's to get to an answer and counting on from the highest number) \*Introduced how to count by 2's & 10's.

\*\*Congrats to the following student for being able to count to 100 by 1's! Amari

# <u>Author Study</u>

Ask your child to tell you what books we've read. George and Martha, Little Red Riding Hood, Hansel and Gretel.

# <u>Pumpkins</u>

I sent home a note about bringing a pumpkin. One that they can carry. We will be doing all kinds of activities throughout the week. I will send it back home on Thursday.

# Writer's Workshop

\*We continued to write about our Hero. \* We worked on other pieces of writing and looked to see how we can make it better. Both pictures and adding to our words.



