

Look what we did this week!

Kindergarten

With

Mrs. Rojas 9/11/2015

Dear Parents,

Dates to remember: Sept. 14th-Picture Day, Sept. 17th Kindergarten Brown Bag Supper/Game Night in the classroom, Sept. 25th-Decades Dance in the MPR (Flyer will come home soon) Sept. 28th-Picture retakes, Oct. 2nd- Fall Party (Info. Will come home soon)

**Please send your child with a snack on Mon., Tues., Thurs., & Fri. Thank you!

Reading

Skills-

- *Rhyme Production-Produce a rhyming word
- *Word Segmentation-Counting words in a sentence.
- *Phoneme Isolation-We listened for the sound of /t/.
- *We brainstormed words that begin with /t/. Please check to see if your child knows this letter. (recognizes, knows sound, & can write upper and lower case) ©
- *Phoneme Blending-Say a word-bus-Can your child say each sound in this word. Practice with other words. This will help them with their writing too!
- *Pre-decodable Books: We practiced reading The Party
- *High Frequency Words Learned: the The Five Senses-We learned the following:
- *My Senses Are Amazing
- *The Sense of Sight
- *The Sense of Hearing
- *The Sense of Smell

We described our senses, identified the parts of an eye and nose & how the ear works. We learned how our senses help us and keep us from harm.

**At home, sing the alphabet and say the sounds for each of the letters. Extra help from home will help your child be more successful at school!

Laptops & Ipads

We went on Starfall and worked on the letters Tt, Rr, Ss, & Mm.

*We went on Illuminations and worked on Ten Frames

Math

- *Ten Frames-The children are learning how to build numbers on a ten frame. (Illuminations is a website you can go on and see what your child can do! Search-Ten Frames
- *Graphed how many boys and girls are in our class.
- *Played Roll and Record-This game helps to see quantities and how to write our #'s.
- *Grab and Count-Students grab objects and count them. Then they write the # and record how many they have. Ask them to show you how they do this.

Author Study

We started a new author. His name is Eric Carle. Ask your child which books we read and what the author was trying to teach us. If you have an Eric Carle book, have your child bring it to school. We will read it!

Science

We began our 5 Senses Unit. Ask your child to tell you what they are and why they are important.

Writer's Workshop

We continue to sound out to write thoughts together as a class. (Modeling the writing process will make the children feel more successful!)

- *We drew and wrote what we saw outside during our Sensory Walk.
- *We wrote and drew the parts of our eye.
- *We wrote and drew loud and soft noises. (finish at home)





