



Look what  
we did this  
week!

# Kindergarten

With

Mrs. Rojas 9/4/2015

Dear Parents,

Have a wonderful 3 Day Weekend! Dates to remember: **Sept. 7<sup>th</sup>**-NO SHOOOL, **Sept. 14<sup>th</sup>**-Picture Day, **Sept. 17<sup>th</sup>** Kindergarten Brown Bag Supper/Game Night in the classroom (flyer will come home next week) **Sept. 25<sup>th</sup>**-Decades Dance in the MPR (Flyer will come home soon) **Sept. 28<sup>th</sup>**-Picture retakes, **Oct. 2<sup>nd</sup>**- Fall Party (Info. Will come home soon)

## Reading

### **Skills-**

- \*Rhyme Production-Produce a rhyming word
  - \*Rhyme Recognition-We continue to identify words that rhyme
  - \*Phoneme Isolation-We listened for the sound of /s/ & /r/.
  - \*We brainstormed words that begin with /r/. Please check to see if your child knows these letters. (recognizes, knows sound, & can write upper and lower case) ☺
  - \*Onset & Rime Blending-Say beg. Sound and word part. Then say whole word.
  - \***Pre-decodable Books: We practiced reading Pet Day & The Bus**
  - \***High Frequency Words Learned: a, my**
  - Fables**-We learned the following:
    - \*The Lion and the Mouse-Describe characters, retold events, identified what a fable is and identified moral (lesson learned).
    - \*The Dog and his Reflection- Retold events, identified character.
    - \*The Hare and the Tortoise-Described characters, retold events, identified the moral of the story.
- Ask your child to tell you what the following vocabulary words are: disturbed, favor, gnawing, grateful, feast, greedy, reflection, stream, boasting, darted & steadily.
- \*We water colored a rainbow.
  - \*Put together a book about Rr pictures.

## Computers

Students free explored Pixie 4. They went onto Starfall and Illuminations.

## Math

- \*Sorting by attributes. (color, shape, size) Students used buttons, lids, attribute blocks & bears to sort.
- \*Intro. Ten Frames-Discussed how and why we will be using them during math.
- \*Sorted attribute blocks by an attribute.
- \*Taught how to log onto the I-pad. I showed the students how to do a math program called Illuminations. I showed them how to do ten frames. And we played a game using the Ten Frame card.
- \*We matched number with amount of objects.

## Author Study

We read more books by Frank Asch. We will be starting a new author next week. His name is Eric Carle. See if you can go to the Library and check some of his books. We have been talking about characters.

## Social Studies

Respect-We learned and talked about what it means to be Respectful.  
Second Step-Talked about the rules of listening.

## Writer's Workshop

We continue to sound out to write thoughts together as a class and we drew and labeled our favorite animal. We drew and wrote whatever we wanted.  
\*As a class we wrote down why we thought Humpty Dumpty fell off the wall.

