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| News a | nd Notes |
| Mrs. Long's Kindergarten Classroom | |
| Week of: September 8, 2014 | |
| Here's what we are working on! <u>Reading:</u> We will continue learning about the body through informational text in connection with our Science and Health Standards. We will focus on Main Topic and | Monday, September 15th – Picture Day |
| how to figure out what the story is mostly about. Letters/Sounds: Tt | Thursday, September 18th – Kindergarten Brown Bag and |
| HFW(High Frequency Words, Sight Words): the | Family Game Night 5:30-7pm |
| Word Families: None | |
| Theme: I am Special! Stories: <u>The Body Book</u> , <u>The Five Senses</u> , <u>Mother</u> Mother, I want Another | |
| Writing: We will continue learning the routines of Writer's Workshop. | Esperanza's September Newsletter: |
| <u>Math</u> : We will continue learning about base ten, using different math tools such as a Tens Frame. We will also do some problem solving, acting out stories to | Other Reminders |
| figure out what is really going on and what is being asked in the problem. Lastly, we will practice counting starting from a number other than one. | No snack on Wednesdays. |
| <u>Science:</u> The Five Senses Social Studies: We will be reading a story called "The | Water ONLY in the classroom, including snack time. |
| Energy Bus for Kids" by Jon Gordon. It's all about creating positivity in your day and taking in control of your thoughts and feelings for a positive path through life! | The to the top of t |
| <u>Health:</u> In health we will be learning about and labeling basic parts of the body (arms, legs, etc.) | Kinder Brown Bag and Family Game Night is September 18 th from 5:30-7:oopm! Bring some dinner and your favorite game to play. It's going to a night of fun! |

Here's what we have been doing...

Last week students learned all about positional words using Pete the Cat. We had a great time reading the story and putting movements to positions (ex. Where is the bird? <u>On top</u> of the Bus). Next, everyone made a Pete and School Bus. We played a positional word game by watching hand movements or listening for a position word. It was a lot of fun for everyone! In math, we played a game called "Roll and Record". It's where students work as partners, taking turns to roll a dice, record the number, and fill up their grid together. It's a great game to practice number recognition, number writing, and teamwork! In our Base Ten work, we practiced building towers of ten, and only ten! The students did great making sure their tower had only ten cubes. This is the foundation for our future work in place value.

