MIDDLE SCHOOL REDESIGN - RESPONSIVE INSTRUCTION/SUPPORT

Grade Level Professional Learning Communities

- Arrange groups of teachers responsible for groups of students (continue with middle school team approach)
- Develop common expectations
- Facilitate cross-content collaboration
- Determine and address Tier 2 student needs
- Facilitate communication with students and families

Content Professional Learning Communities

- Plan for instruction and common assessments
- Develop common expectations
- Analyze student work
- Determine and address Tier 2 student needs (enrich/reteach)
- Facilitate communication with students and families

Noncognitive Assessment and Universal Behavior Screener

- Collect socioemotional data through student self-reporting and teacher team reporting
- •Track socioemotional growth over time
- •Identify student's area of strength, areas of development, and areas requiring additional support

Positive Behavior and Intervention Supports

- Review and update PBIS system (site PBIS committee)
- Communicate common expectations
- Provide professional development for teachers and leaders
- •Track and review behavioral data monthly to inform adjustments and interventions

Tier 2 Academic Support through CORE Rotation

- •Configure schedule to provide time for enrich/reteach for all core content classes
- •Utilize common assessment to determine student progress and needs
- •Establish opportunities for before and after school supports

Tier 3 Academic Intervention for Math and ELA

- Develop criteria for students to receive Tier 3 supports
- Determine student needs using diagnostics assessments
- Establish learning labs to provide mathematics and ELA intervention classes as part of exploratory rotation
- Establish opportunities for before and after school supports

Tier 2 and Tier 3 Socioemotional Supports

- •Increase system of supports for Tier 2 and Tier 3 supports through school counselors or social workers
- Develop behavior and classroom support plans as needed
- Provide targeted groups with lessons to support students
- •Support individual students and families in crisis and provide referral for external resources as needed