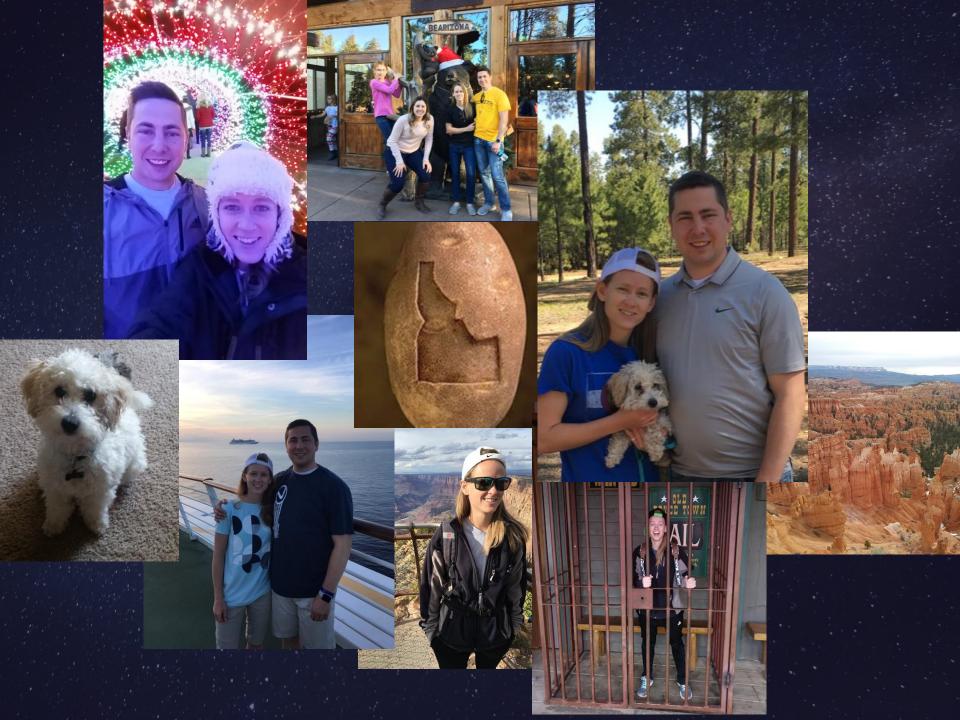


MEET THE TEACHER

- Graduated from BYU-I
- Fifth YearTeaching
- Why teaching?
- Why Science?





COMMUNICATION

- E-mail jhill@kyrene.org
- Phone 480-541-6127
- Website
- Google Classroom
- Check Grades Often!



I'll do my best to respond within 24 hrs!

CRADES & ASSICMMENTS

80% assessments

Assessments can be quizzes, tests, larger projects, and final lab write-ups.

20% Class & homework

There is a positive correlation between classwork and assessment scores!

Your amount of homework will depend on your effort/speed in class.

*LATE WORK:

Points will be deducted from late assignments.

*If absent, students
will be allowed as
many days as they
were absent to make
up work.

Year at a Glance

Quarter 1 Safety Scientific Method Ecology

- Classification of Living Things
- Ecosystems
- Population Dynamics
- Food Chains
- Food Webs
- Environmental Issues

Quarter 2 Astronomy

- Relative positions of Earth, Sun, & Moon (phases)
- Relationship between tides & moon
- Seasons
- Visible constellations
- Galaxies
- Sun's structure

Quarter 3 Geology

- Classify rocks & minerals,
- Rock cycle
- Layers of the earth (core, mantle, crust)
- Erosion & deposition
- Fossils

Quarter 4

- Geological Time
- Plate tectonics
- Convection currents
- Mountain building
- Faults
- Earthquakes

MATERIALS

Must Have

- Pencils
 - Folder
- Notebook
- Lined Paper
- Highlighters
- Safety Contract



Composition Book Example

*	Luster -	now a mi	neral re	flects light		
	m	etallic		nonmetallic		
	looks like a metal looks earthy, waxy, silky, or glo					
*	Stream-mineral's color in pawdered form, can be					
4	different	than its	Color			
*	type of breakage-					
	cleavage - mineral breaks along flat surfaces in					
	a pattern					
	fracture-mineral breaks unevenly					
	Augin definition begans in a long of the					
	Hardn	265				
*	resistance to being scratched					
	NOT THE SAME AS BREAMING!					
	A mirror breaks easily but not scretches easily					
	Mons Hardness Scale					
	Hardness	Mineral	Hardness	Mineral		
	1(softest)	Talc	6	orthoclase	- /-	
	2	Gypsum	7	Quartz		
	3	Calcite	8	Topaz	*	
	4	Fluorite	a	carandum		
	5	Apatite	(Hardest)	Diamond		
				L. T. CW	_ //	

*	Density/Specific Gravity amount of mass in a given space/volum
	Size Space volon
	Special Properties
	magnetic
*	fluorescent (glows under UV light)
	Mineral Formation
*	occurs through crystallization
*	atoms form a solid in a repeating pattern
1	odurs in
	salt water or fresh water processes
	interaction with magma
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Depth and Complexity Icons

The Depth and Complexity Icons are visual prompts designed to help students go beyond surface level understanding of a concept and enhance their ability to think critically. These critical thinking tools help students dig deeper into a concept (depth) and understand that concept with greater complexity.



Parent/Gaurdian Roles

- Monitor Grades
- Encourage students to ask for help
- Encourage good study habits



CHALLENGE!

Why does Earth experience seasons?

Grab a sticky note (or two), write your name on it, and turn it in to the hand in tray. Parents are welcome to help. Rules: you can only use your brains, no phones!