



unique[®]
learning system



ACTIVATE
the potential in
EVERY STUDENT



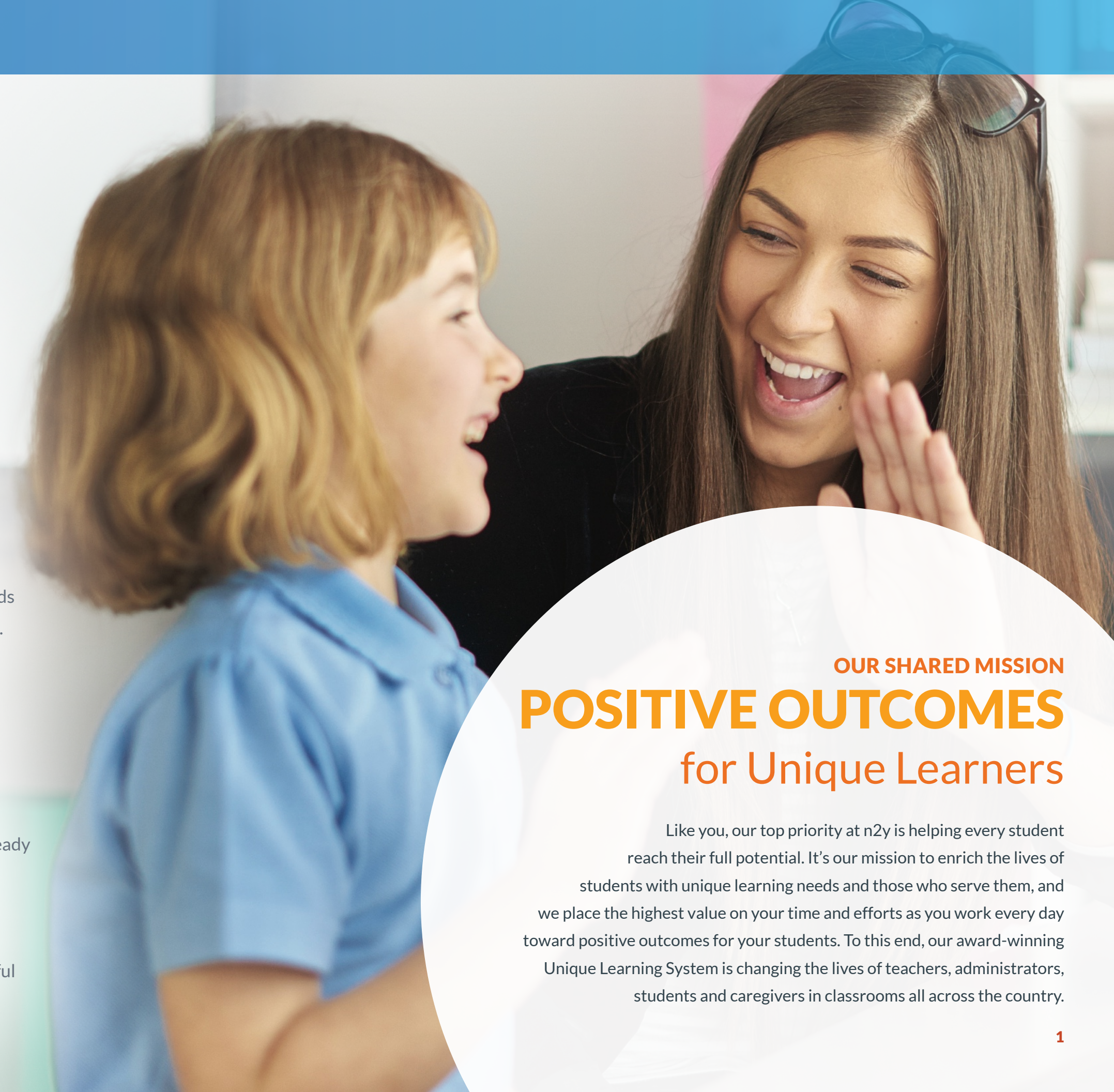
A name that **SAYS IT ALL**

It could be said that every student is unique. But as an educator who's responsible for students with disabilities, you know the true definition of a unique learner—and all the support that's required to help those with complex learning needs achieve their full potential.

Meeting all the demands of your students is a superhuman task. Differentiating lesson plans to reach students with diverse cognitive abilities...complying with all state standards and ESSA regulations... addressing social-emotional needs... grouping and classroom management...tracking data and monitoring progress...coordinating care with specialists and paraprofessionals... IEP reporting...and so much more.

A solution that **DOES IT ALL**

There is one award-winning, standards-based, classroom-ready system that supports every aspect of your instruction so you can focus on the human part of your job—the very reason you chose this path—teaching and nurturing your students, ensuring that they participate and make meaningful progress in your program: n2y's **Unique Learning System**.



OUR SHARED MISSION

POSITIVE OUTCOMES for Unique Learners

Like you, our top priority at n2y is helping every student reach their full potential. It's our mission to enrich the lives of students with unique learning needs and those who serve them, and we place the highest value on your time and efforts as you work every day toward positive outcomes for your students. To this end, our award-winning Unique Learning System is changing the lives of teachers, administrators, students and caregivers in classrooms all across the country.

SIMPLIFYING a complex school day for TEACHERS

Imagine a teacher starting the school day without the rush to create materials for multiple levels of learners...prepared to provide every student with access to the general education curriculum...knowing what standards that day's lessons will address—and how...and having clear insight into every student's needs and learning level to ensure meaningful progress.

This can be your reality with the powerful Teacher Dashboard.



Lesson 15 - Word Study Biomes

15

Instructional Targets

Reading Standards for Literature

- **Craft and Structure:** Use context clues and illustrations to determine meanings of words and phrases in a text, including figurative meanings.

Reading Standards for Informational Text

- **Craft and Structure:** Determine the meaning of words and phrases that support the purpose of text.

Standards for Language

- **Vocabulary Acquisition and Use:** Use words acquired through academic and domain-specific sources when speaking and writing.

Differentiated Tasks

Level 3	Level 2	Level 1
<p>Students will...</p> <ul style="list-style-type: none"> • Determine meaning (literal and figurative) of a word as it is used in a text. • Identify the specific meaning of words with multiple meanings and recognize figurative language. • Use unit topic words in conversation. 	<p>Students will...</p> <ul style="list-style-type: none"> • Point to pictures or words to match words with meanings from text. • Match words and pictures that have similar meanings. • Point to pictures of key vocabulary from unit topics as part of a discussion. 	<p>Students will...</p> <ul style="list-style-type: none"> • Identify a named picture related to the unit topic from a single option or errorless choice. • Make a selection to indicate a picture of a word with a meaning similar to that of another word (errorless choice). • Make a selection to indicate a picture of key vocabulary within a unit topic.

Topic Connection

In this unit, students are learning about ecosystems and biomes. In this lesson, students will learn High-Frequency Words and Vocabulary Words that will help them read, write and talk about this topic.

High-Frequency Word Lists

- List 1: give*, not*, for*, in*, good*, over*
- List 2: home*, warm*, tree*, need*, grow, where*
- List 3: animal, cold*, different*, map, food*, ground*

Topic Words

animal biome desert ecosystem forest
grassland ocean plant rainforest tundra

* Power Words

Benchmark Assessments

- Initial Letters
- Word Recognition List 1
- Word Recognition List 2
- Word Recognition List 3
- Letter ID - Upper Case
- Letter ID - Lower Case
- Letter Match

Monthly Checkpoint Assessments

- Level 3 - 2, Word Recognition

n2y Copyright © 2018 n2y, LLC. All rights reserved. Unique Learning System®, October 2018

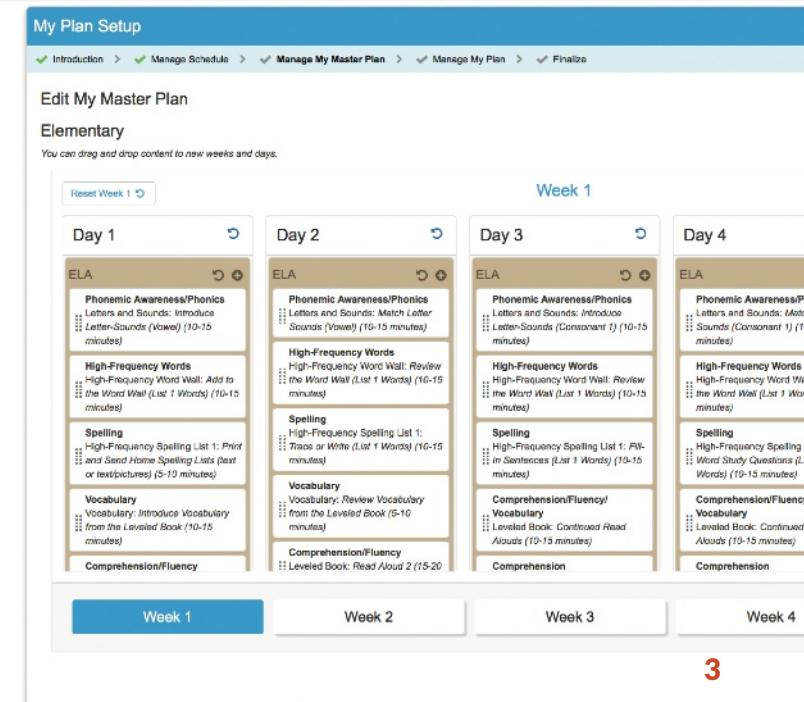
MIDDLE, Unit 10, Life Science, What Is an Ecosystem?

SIMPLIFY PREPARATION AND PLANNING

Daily, weekly and monthly lesson plans display instructional targets for each themed activity, instructional routines, learning goals and academic vocabulary. Additionally, the Teacher Dashboard and its exportable lesson plans show alignment of lessons to your state's extended standards.

ENSURE IDEAL PACING AND CONTENT MASTERY

Up to 30 dynamic, thematic lessons per unit—comprehensive standards-based ELA, math, social studies and science content across six grade bands from Pre-K through transition include recommended monthly pacing to keep you on track for covering all the standards.



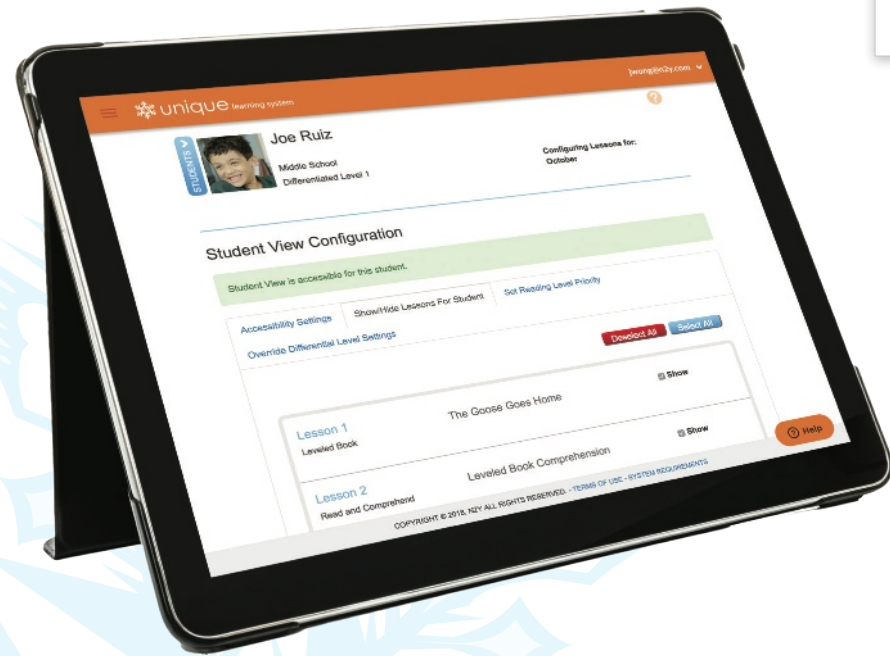
BOOST MOTIVATION, ENGAGEMENT AND PROGRESS

Differentiation of every assignment for three levels is built into each day's lessons and activities.

Worksheet 1:
 In the Woods Name: _____
 1. What is this book about?
 animals pencils cars
 2. Where do the animals live?
 ocean pet store woods
 3. What animal can we see in the woods?
 rock rabbit
 4. What does the squirrel climb?
 tree wall
 5. What does the snake crawl in?
 puddle tunnel

Worksheet 2:
 In the Woods Name: _____
 1. What animal can we see in the woods?
 animal can we see in the woods?
 rabbit whale
 2. Where do the animals live?
 Does the squirrel climb?
 ocean pet store woods
 2. Where do the animals live?
 ? ? ?
 ocean pet store woods

Worksheet 3:
 In the Woods Name: _____
 2. Where do the animals live?
 ? ? ?
 ocean pet store woods



ENHANCE OUTCOMES THROUGH PERSONALIZED INSTRUCTION

Real-time 1:1 connection to the Student View enables you to monitor each student's progress and participation in the day's lessons and provide needed supports.

YOUR CLASS, YOUR WAY

Unique Learning System's powerful online platform gives teachers full flexibility in how they deliver their instruction. Open lessons with one click from the daily lesson planner, then display content on whiteboards, computers or tablets, and interact with students in whole-group, small-group, or individual settings. Choose each day from a range of stimulating instructional options including text read-alouds, interactive online tasks, hands-on activities, experiments and crafts. And provide multiple opportunities for students to show what they know, including text to speech, drag and drop, auditory-visual supports, and much more.

Customizable letters to parents, newsletter writing activities, suggested books and word study lists all help to strengthen the school-to-home connection and engage families in their child's learning.

REINFORCE PRACTICAL LIFE AND TRANSITION SKILLS

Beginning at the preschool grade band core lessons integrate practical transition and life skills to start students on the path to independence.

If the temperature is...	I will wear...
80 degrees or higher	T-shirt
70 degrees	
60 degrees	
50 degrees	

clothing items: boots, long-sleeved T-shirt, pants, shorts, jacket, coat

ENHANCING STUDENTS' ACCESS

to help them participate, learn and grow

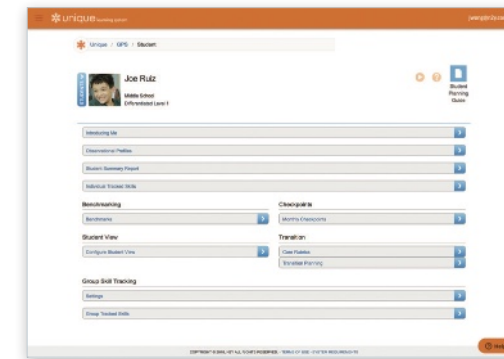
Unique Learning System empowers students to chart their own course for academic progress with quick access to customized lessons and materials differentiated for their level. This enables every student to participate in rigorous daily standards-based instruction. The Student View puts students on the path to success with a range of supports, including:

- Simplified login for easier access and time management
- Direct connection to the teacher
- Empowered independence through an individualized home screen
- Tailored student preference settings
- Secure server technology that keeps data safe and uncompromised
- 1:1 technology



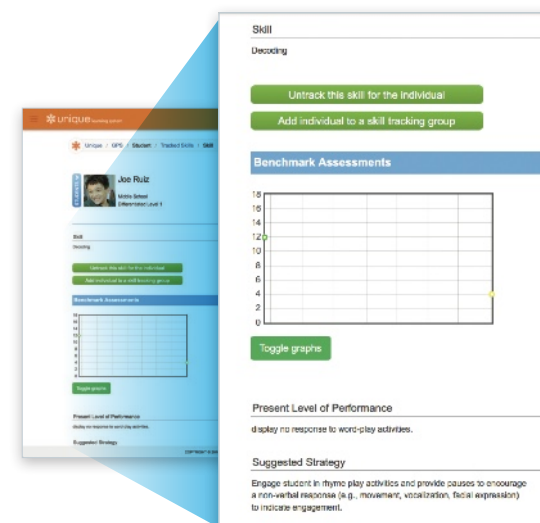
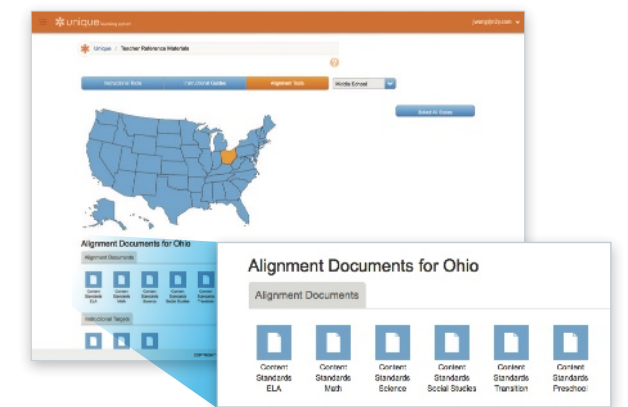
DIFFERENTIATED, AGE-RESPECTFUL MATERIALS EMPOWER ACCESSIBLE LEARNING

Our unique lesson structure enables you to include all students—with different levels of ability and need—in the same lesson, while addressing extended standards for three concurrent grade levels.



Create each student's profile in the GPS, and receive an **automatically generated differentiation level for instructional support**, and a detailed report of present levels of performance.

Help students keep pace with their general education peers with rigorous, differentiated lessons providing **access to your state's extended standards**. Content is aligned to the general education curriculum for all core subjects across six grade bands.



Support the needs of every learner with the embedded **evidence-based teaching strategies**, Skills Tracking, and alignment documents that match lessons to targeted standards.

Reach learners at all ability levels with **differentiated tasks, clearly defined in three levels for each standard's aligned lesson activity**, allowing students to learn and demonstrate knowledge at an appropriate level of understanding.

Differentiated Tasks

Level 3	Level 2	Level 1
<p>Students will...</p> <ul style="list-style-type: none"> Independently read literature forms, including chapter books, biographies, poems, fiction and nonfiction works that have been adapted to student reading level. Independently read questions about a story and write, speak or select an answer. 	<p>Students will...</p> <ul style="list-style-type: none"> Read supported and shared literature forms, including chapter books, biographies, poems, fiction and nonfiction works that have been adapted to student reading level. Point to or select a picture from a choice of three in response to a question about a story. 	<p>Students will...</p> <ul style="list-style-type: none"> Actively participate in supported reading of literature forms, including chapter books, biographies, poems, fiction and nonfiction works that have been adapted to student ability level. Respond to a question by choosing a single option or errorless picture.

EMPOWERING ADMINISTRATORS and the full team for success

Whether you're an administrator, teacher, specialist, paraprofessional or family/caregiver, Unique Learning System helps you work efficiently as a team member to meet your ultimate goal: providing every student with meaningful access to the general education curriculum.



ADMINISTRATORS

Administrators can oversee implementation and support their school or district's positive outcomes with clear insights into staffing performance and student progress. Easy access to data and customizable reporting offers overviews of the district, school, grade-band, or individual student view to support decision making on professional development, resourcing or additional support needs.



TEACHERS

Teachers prepare, deliver and assess instruction with ease, regaining valuable time to focus on helping every student achieve. Save added time with automatic progress monitoring of individual IEP goals and documentation of standards compliance.



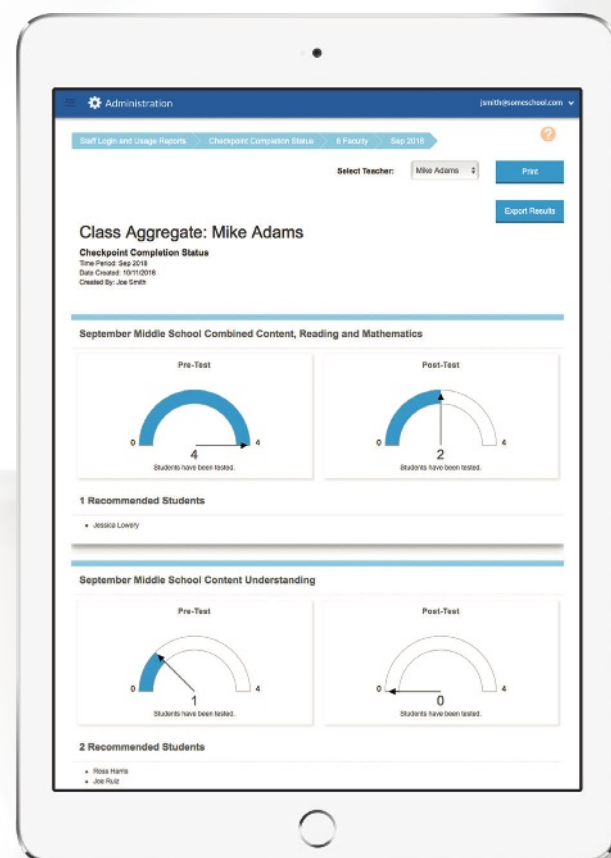
CLASSROOM SPECIALISTS

Classroom specialists work more efficiently, offering students just-in-time support to reinforce skills.



FAMILIES & CAREGIVERS

Families and caregivers have resources and insight to provide the much-needed support at home.

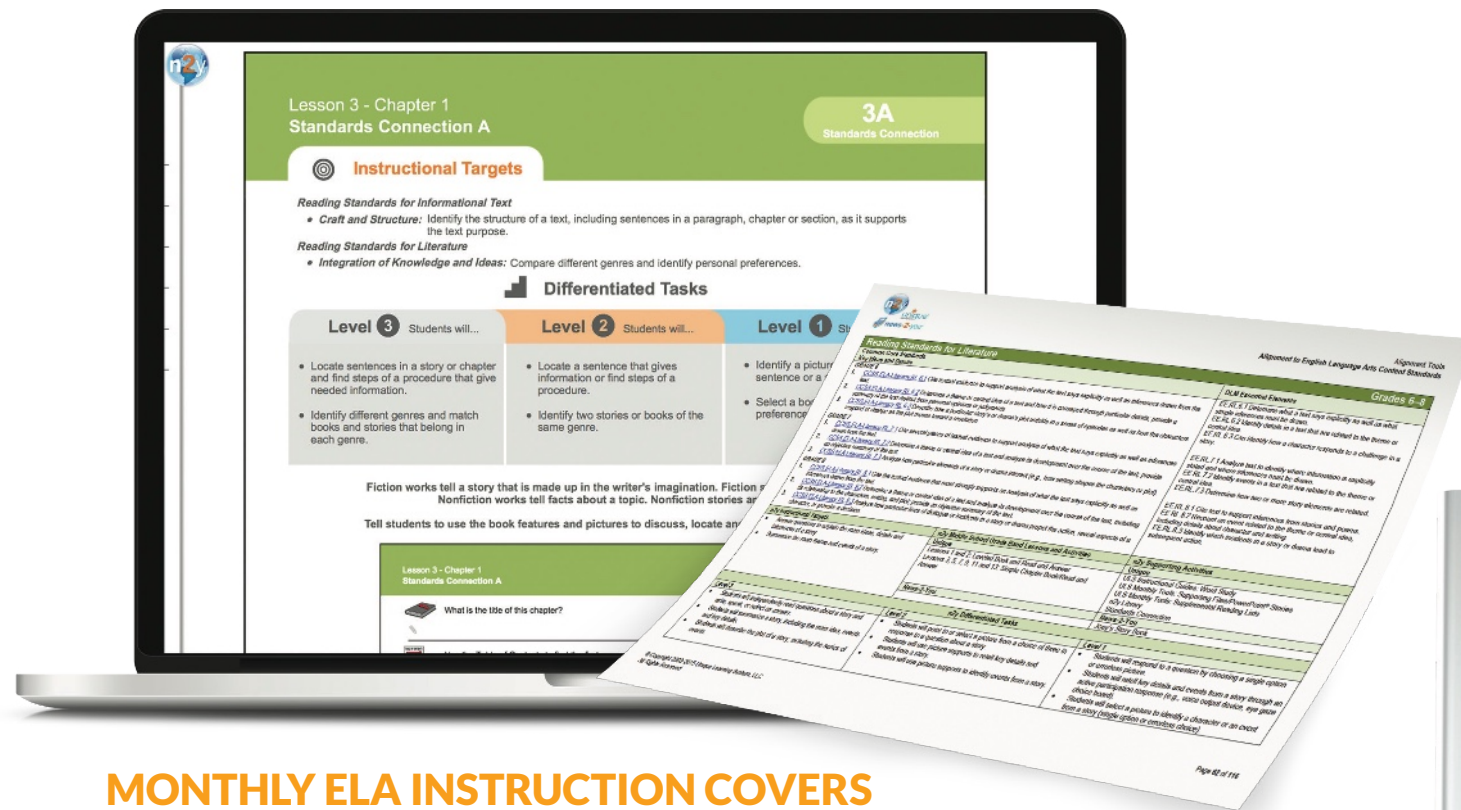


MOTIVATING A LOVE OF LEARNING ACCESSIBLE CONTENT across the curriculum

With research guiding our work every step of the way, Unique Learning System brings you the most comprehensive, evidence-based content and instructional support available for your special education program. From one easy-to-navigate platform, deliver differentiated lessons and activities aligned with both national standards and your state's extended standards for complete programs across the curriculum—ELA, math, science and social studies, as well as comprehensive transition coverage.

Advancing Literacy A COMPLETE READING PROGRAM

Motivate your students to develop a love for reading with meaningful, age-respectful and developmentally appropriate lessons. Unique Learning System includes the vital pillars of a comprehensive reading program within each of its grade bands—preschool through transition.



MONTHLY ELA INSTRUCTION COVERS GRADE-LEVEL EXTENDED STANDARDS

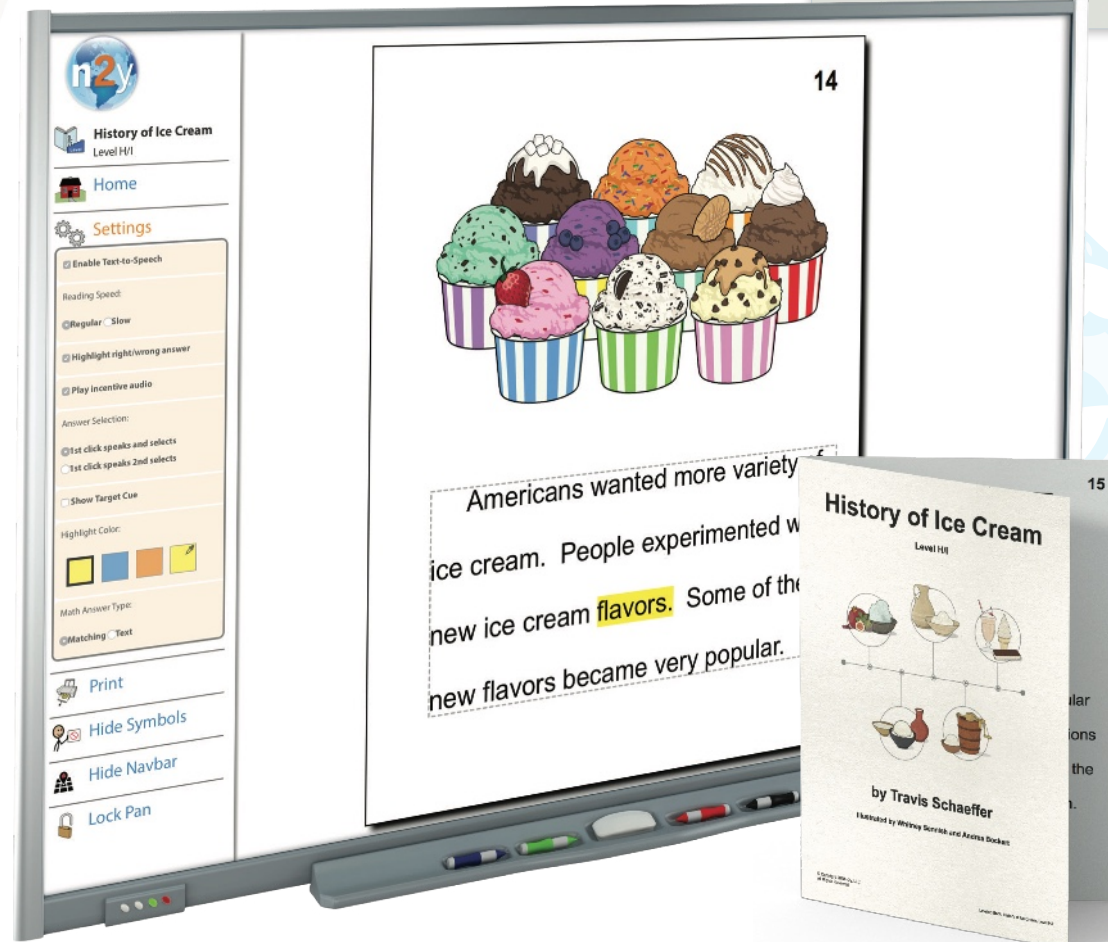
Lessons in each monthly unit provide seamless, consistent access to your state's ELA extended standards, allowing you to effectively target standards-based goals on a student's IEP.

- Phonological Awareness
- Comprehension
- Phonics
- Vocabulary
- Word Recognition
- Integration of Knowledge and Ideas
- Fluency
- Range and Text Complexity
- Key Ideas and Details
- Print Concepts
- Craft and Structure
- Production and Distribution of Writing

GUIDED READING AND DIFFERENTIATED LESSONS BUILD SKILLS

Scaffolded lessons differentiated for three levels of ability allow students to begin at their level, then move up to more challenging content with repeated exposure to:

- High-frequency words
- Vocabulary and key concepts
- Phonics/early reading instruction
- Authentic literature
- Nonfiction, informational text
- Thematic units that cover a full range of reading and ELA standards



n2y LIBRARY ENHANCES AND EXTENDS LEARNING

The n2y Library can be used as a complement to Unique Learning System's complete reading program, or as a fully independent guided reading resource. Extend learning, support classroom instruction, or encourage home engagement with a searchable collection of more than 1,000 leveled books covering a wide range of topics and interests. You and your students can interact with books online using text-to-speech, highlighting and accessibility settings.

Lesson 3 - Chapter 1
Activity 2 - Guided / Shared Reading

3
Activity 2

Instructional Target

Reading Standards for Literature

- **Range and Level of Text Complexity:** Experience grade level and age-appropriate literature materials, including poems, biographies, chapter books, fiction and nonfiction works that are adapted to student reading level.

This Leveled Chapter Book is presented in three leveled formats: Level J/K, Level F/G and Level F/G Symbol-Supported. Select the level of book and the reading routine appropriate for each student.

	Instructional Routine Guided Reading	Instructional Routine Shared Reading
Before Reading	<ul style="list-style-type: none"> • Introduce the chapter by having students share what they have learned about biomes. • Use the Topic Words: animal, biome, desert, ecosystem, forest, grassland, ocean, plant, rainforest and tundra in conversation about the chapter. Have students locate the words in the chapter. • Read the first three pages aloud, introducing students to the structure of the language. • Review the learning goal with students: I will read a chapter. 	<ul style="list-style-type: none"> • Introduce the chapter by having students share what they have learned about biomes. • Use the Topic Words: animal, biome, desert, ecosystem, forest, grassland, ocean, plant, rainforest and tundra in conversation about the chapter. Have students locate the words in the chapter. • Review the learning goal with students: I will read a chapter.
During Reading	<ul style="list-style-type: none"> • Listen as students read quietly to themselves. • Monitor fluency. • Model, prompt or support use of skills and strategies. 	<ul style="list-style-type: none"> • Read aloud while students follow along. • Provide supports that allow students to join in the reading. Supports may include choral reading, echo reading or use of a voice output device or eye gaze board. • Monitor print concepts and fluency. • Model and support use of skills and strategies.
After Reading	<ul style="list-style-type: none"> • Revisit the learning goal and talk with students about the chapter. • Have students locate the High-Frequency Words: give, for, in, warm, need, grow, where, animal, cold, different, map and food. 	<ul style="list-style-type: none"> • Revisit the learning goal and talk with students about the chapter. • Have students locate the High-Frequency Words: give, for, in, warm, need, grow, where, animal, cold, different, map and food.

Check Understanding

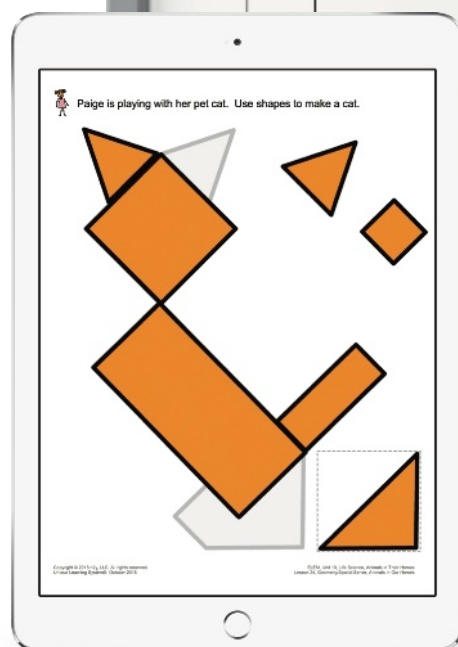
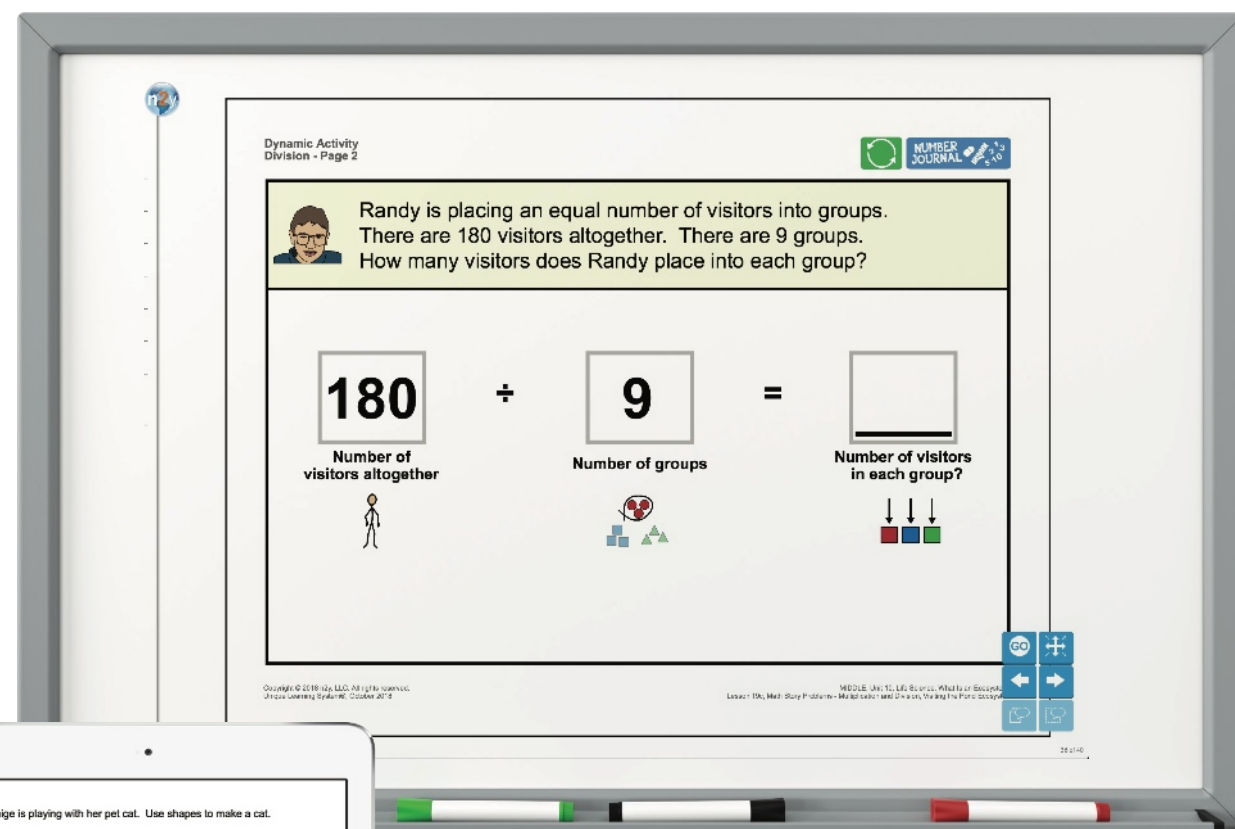
- Level 3: Can the student independently read chapter books adapted to personal reading level?
- Level 2: Can the student read chapter books adapted to personal reading level with support?
- Level 1: Can the student actively participate in reading chapter books adapted to student ability level? How?

n2y Copyright © 2016 n2y, LLC. All rights reserved. Unique Learning System®, October 2016

MIDDLE, Unit 10, Life Science, What Is an Ecosystem? Lesson 3, Chapter 1, Biomes of the United States

Building Fluency A COMPLETE MATH PROGRAM

Unique Learning System's proven math program helps students build foundational math skills and concept mastery before moving on to more advanced course areas such as high school math, algebra and geometry.



DYNAMIC MATH CREATES SUCCESSFUL OUTCOMES

This supportive approach, delivered in conjunction with Unique Learning System's highly interactive Dynamic Math solution, creates a specialized environment that cultivates positive, personalized results. Dynamic Math saves planning time, supports classroom management and provides extra practice problems to aid in measuring your students' math skills. Simply identify the skills each student needs to practice and Dynamic Math's expansive collection of problems creates targeted, on-demand practice in addition, subtraction, multiplication and division—providing all the reinforcement that's needed to master the concept!

MONTHLY DIFFERENTIATED MATH LESSONS COVER STATE EXTENDED STANDARDS

Consistent, differentiated monthly lessons in Unique Learning System covering individual states' extended standards allow you to effectively target skills for standards-based goals on a student's IEP.

Topic areas include:

- One-to-one correspondence
- Measurement
- Telling time
- Number sense
- Graphing
- Algebra

Lessons	Periodical Performance	Student Name	10-01-18 to 10-05-18
Marley Fox			
Elementary, Differentiated Level 1			
Periodical Performance Report			
Time Period: 10/1/18 - 10/5/18			
Date Created: 10/5/18			
Created By: Mrs. B			
Reading - Reading Literature			
Leveled Book, Level aa		Student Performance	
October Unit		Last Attempt: 10-2-18	
Lesson 1, Pages 1-10			
Standards		Completed	Page View / Total
General RL.K.10	General RL.1.10	✓	10/10
Extended EE.RL.K.10	General Extended EE.RL.1.10		23
General RL.2.10			
Extended EE.RL.2.10			
Observational Notes			
Reading - Comprehension Questions			
Level 1 Comprehension Questions		Student Performance	
October Unit		Last Attempt: 10-3-18	
Lesson 2, Pages 1-5			
Standards		Completed	Accuracy Score
General RL.K.1	General RL.1.1	✓	3/5
Extended EE.RL.K.1	Extended EE.RL.1.1		50
General RL.2.1	General RL.2.1		
Extended EE.RL.2.1	Extended EE.RL.2.1		
Observational Notes			

DATA-DRIVEN INSTRUCTION POSITIONS STUDENTS FOR SUCCESS

Coming in 2019! With each completed lesson assignment, Unique Learning System automatically saves student answers to enhance reporting and support responsive instruction and administrative decision making. Captured data may include accuracy, responsiveness, and rate of completion.

Expanding the Content Areas ACCESS TO COMPLETE SCIENCE & SOCIAL STUDIES STANDARDS

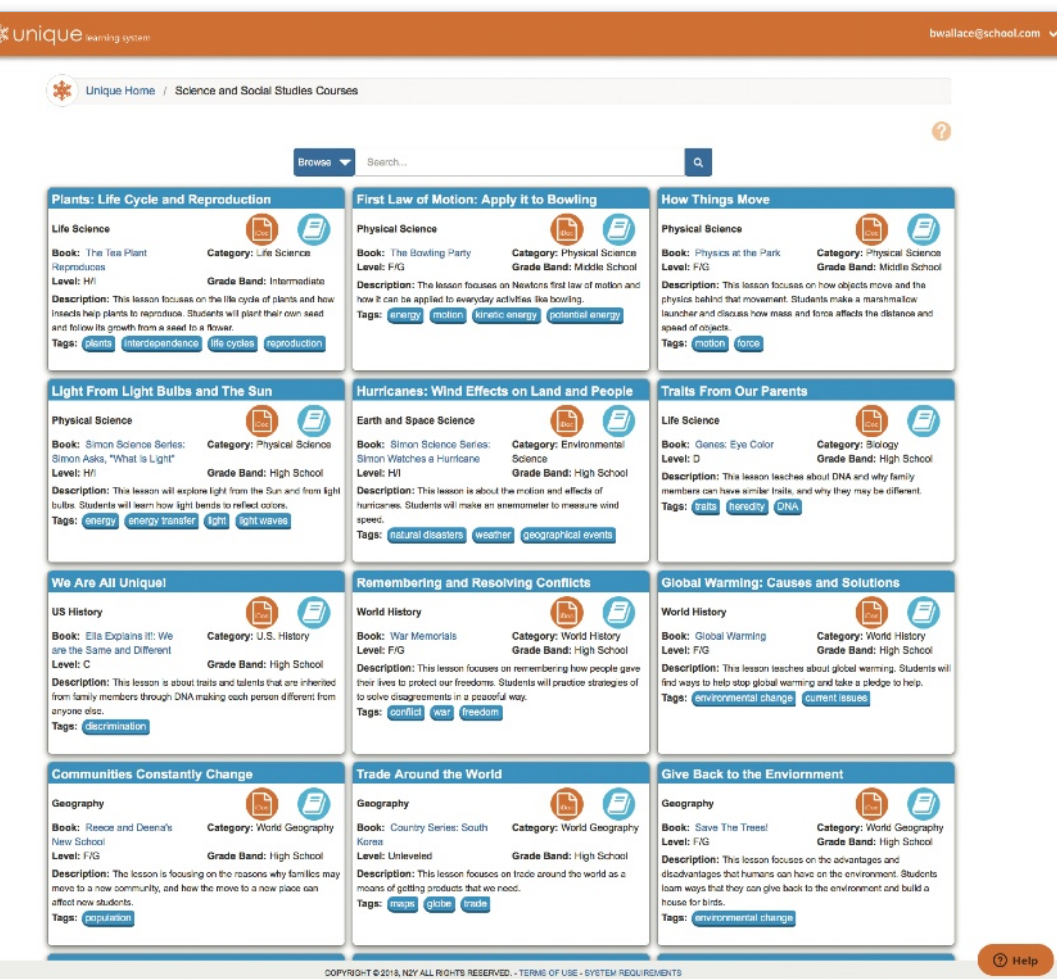
Integrating standards-based science and social studies lessons using Unique Learning System's evidence-based delivery provides districts and schools with the most complete and flexible special education instructional option available. From the preschool through high school grade bands, month-long units with science- and social studies-based themes cover the general education standards in a three-year cycle. Monthly lessons in ELA, math and writing also support the science or social studies theme to improve skill retention.



PROVIDE AN UNDERSTANDING OF THE NATURAL WORLD

n2y's science courses for intermediate, middle and high school help students meet the rigor outlined in the Next Generation Science Standards. Along with standards-based content, teaching resources and supplemental tools support access to general education science standards through your state's extended science standards.

- Earth and Space Science
- Life Science (Biology)
- Physical Science



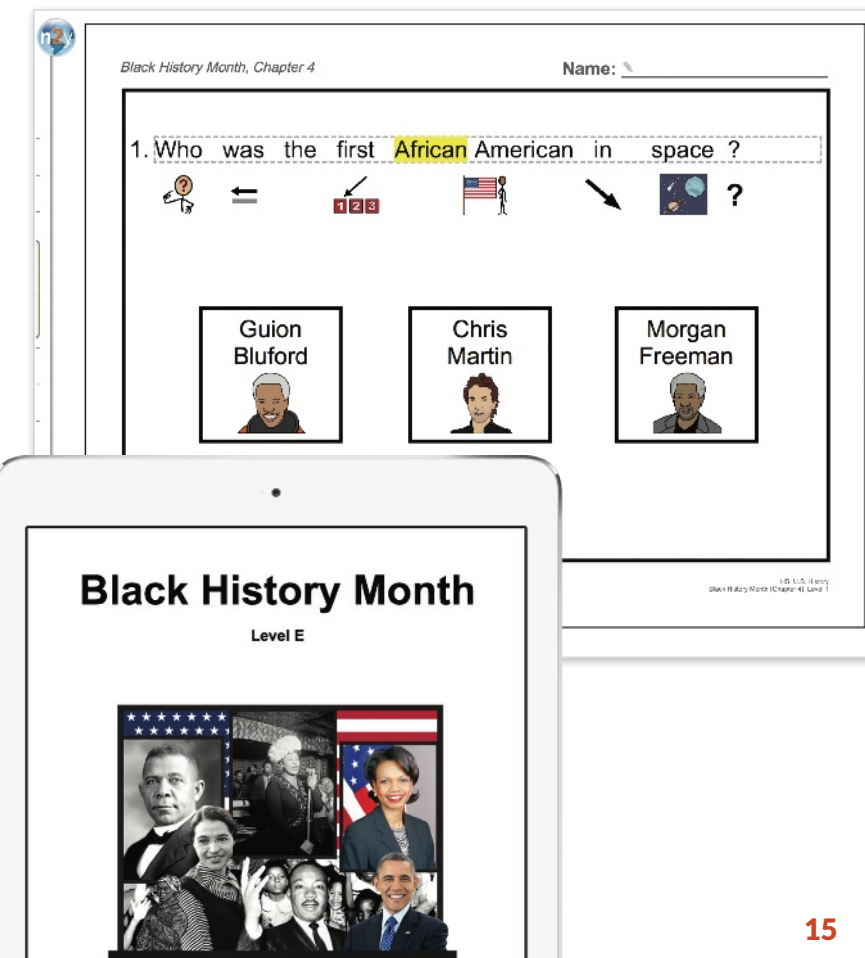
ON-DEMAND COURSES FOR UPPER GRADE BANDS

Differentiated science and social studies courses at the intermediate through high school levels are accessible on demand, giving teachers the flexibility to integrate these subjects as needed—to pace with general education, match district pacing guidelines or fulfill accessible course requirements. Teachers using these weeklong courses can cover all standards-based instructional targets in the course of a year. All courses include a book, comprehension questions and interactive activities.

HELP STUDENTS ACCESS GLOBAL PERSPECTIVES

n2y's social studies courses for middle and high school offer consistent coverage of the National Social Studies Standards, providing depth and perspective to the events that helped shape history. Along with standards-based content, teaching resources and supplemental tools support access to general education social studies standards through your state's extended social studies standards.

- U.S. History
- World History
- Civics/Government
- Geography
- Economics



Setting a Course for Independence

TRANSITION SKILLS

With a goal of preparing every student for independence and success in life beyond the classroom, Unique Learning System integrates transition learning skills throughout the six grade bands, beginning at preschool. At the post-high school level, a dedicated transition band provides students with a realistic setting for engaging the skills necessary to develop expectations for their futures.

Lesson 17 - Job Club
Job Exploration 17

Instructional Targets

Employability
• Job Awareness: Demonstrate a desire to be employed and recognize realistic job options.

Lifelong Learning
• Reading: Understand and apply vocabulary related to community, daily living and vocational situations.

Differentiated Tasks

Level 3 Team members will...
• Name one or more preferred jobs and state reasons for preference.
• Use learned vocabulary in speaking and writing.

Level 2 Team members will...
• Recognize tasks within given jobs and identify these tasks as those they like or do not like.
• Recognize and use words and pictures specific to a topic when speaking and writing.

Level 1 Team members will...
• Indicate job activities of interest.
• Use language to share ideas with others.

Topic Connection

provides information on healthy eating and good nutrition. Not all jobs deal with issues related to nutrition, may include nutrition and food preparation. It is also important to remember that for any job, you need to eat and exercise in order to have energy to work.

Topic Words
food*

Employability Words
category location title skills attitude training description realistic apply

Job Exploration

Job Category	Preferences	Skills Needed
Child Care	I like working with children. <input type="checkbox"/>	Willing to help where needed. <input type="checkbox"/>
Location	I like moving around. <input type="checkbox"/>	Listens and follows directions. <input type="checkbox"/>
Miss Sally's Daycare	I like doing different things. <input type="checkbox"/>	Knows basic safety rules. <input type="checkbox"/>
Job Title	I like working outside and inside. <input type="checkbox"/>	Makes good decisions. <input type="checkbox"/>
Activity Helper		

Further Discussion:
Do you have the skills needed? _____
How could you learn the skills you need? _____
What other skills may be needed for this job? _____
Where could you get training? _____
Is this a realistic job for you? _____

The assessment results in a comprehensive planning tool to aid with future goal setting. Guided by these core rubrics, students gain the confidence to conquer the skills necessary to meet those goals:

- Current Status
THIS IS ME NOW
- Preferences
THIS IS WHAT I LIKE
- Abilities and Challenges
THIS IS WHAT I CAN DO

unique learning system

Unique / GPS / Student / Core Rubrics

Joe Ruiz
Middle School
Differentiated Level 1

[View Detail Report](#)

Assessment	Interpretation	Date	Score	Guide
Employability Core Rubric	Moderate level of active participation	Date: Jul 13, 2017	Score: 13	
Social Strategies Core Rubric	Moderate level of active participation	Date: Jul 13, 2017	Score: 12	
Self Advocacy Core Rubric	Extended support required for participation	Date: Jul 13, 2017	Score: 6	
Daily Living Core Rubric	Moderate level of active participation	Date: Jul 13, 2017	Score: 11	
Communication Core Rubric	Actively participates	Date: Jul 13, 2017	Score: 15	

This is what I can do:

Community
Abilities and Challenges

I travel to places I want to go.

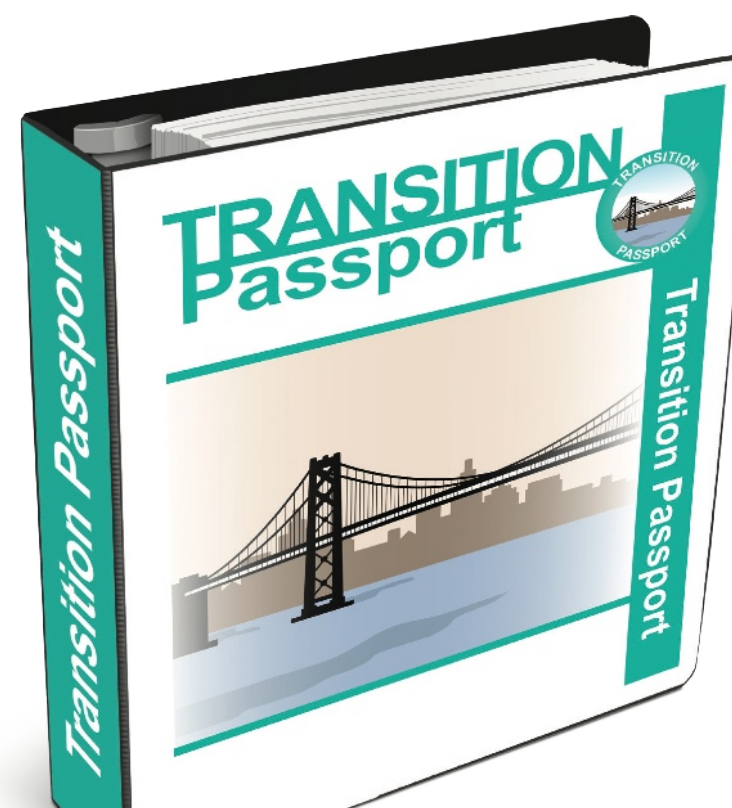
by myself with help want to learn not interested

TRANSITION PLANNING PUTS STUDENTS IN THE DRIVER'S SEAT

An important inventory feature for the middle school, high school and transition age levels, Transition Planning helps educators guide students down the path toward independence with future planning that meets real-world expectations for employment, daily living needs and community awareness.

To ensure progress, students complete the Transition Planning Assessment—a battery of five key skill areas:

- Vocational/
Employability
- Daily Living
- Community
- Personal Life
- Lifelong Learning



THE TRANSITION PASSPORT SUPPORTS PERSONALIZED FUTURE PLANNING

Giving students further ownership of the transition process, a Transition Passport helps them create a personal collection of supporting documents—a binder of evaluations, guides and supports that travel with each student through the transition grade band to create a post-graduate takeaway resource.

unique learning system

Unique / GPS / Student / Transition Planning

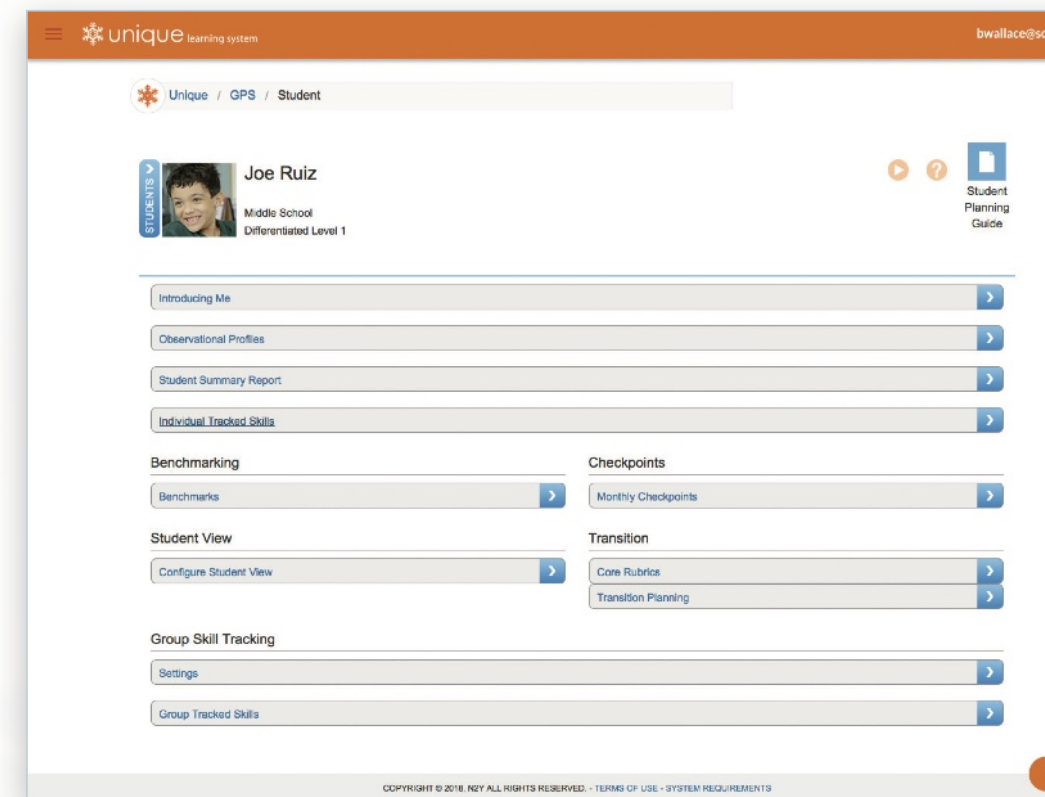
Joe Ruiz
Middle School
Differentiated Level 1

Assessment	Status	Date	Guide
Vocational	Completed	Date: Oct 15, 2018	
Daily Living	Completed	Date: Oct 15, 2018	
Community	Completed	Date: Oct 15, 2018	
Personal Life	Completed	Date: Oct 15, 2018	
Lifelong Learning	Completed	Date: Oct 15, 2018	

[Help](#)

Setting Goals, Monitoring Progress and DELIVERING SUCCESSFUL OUTCOMES

With a wide diversity of learning preferences and skills, it can be challenging to accurately assess and measure educational progress in students who have complex learning needs. Educators using Unique Learning System have the support of Goals, Preferences, Skills (GPS), a powerful data collection and assessment center designed specifically to guide and advance unique learners on their instructional path. Use GPS to determine each student's present level of performance, develop standards-based Individualized Educational Program (IEP) goals and much more.



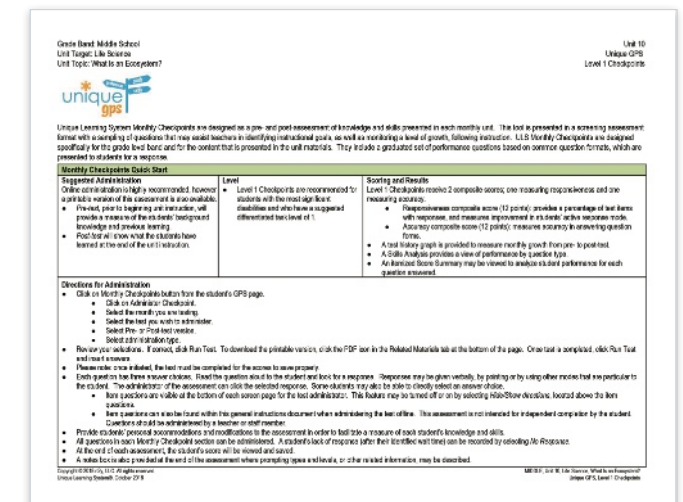
DRIVING OUTCOMES WITH TRUSTED DATA

From Goals to MEANINGFUL PROGRESS

Supporting IEPs and instructional decisions with ongoing data—and the expertise to interpret that data—is key to enabling meaningful progress. With consistent, reliable resources for goal setting, progress monitoring and reporting, Unique Learning System guides special educators every step of the way as they start their students on a path to lifelong learning and independence.

Turning Assessments into INSIGHTS AND RESULTS

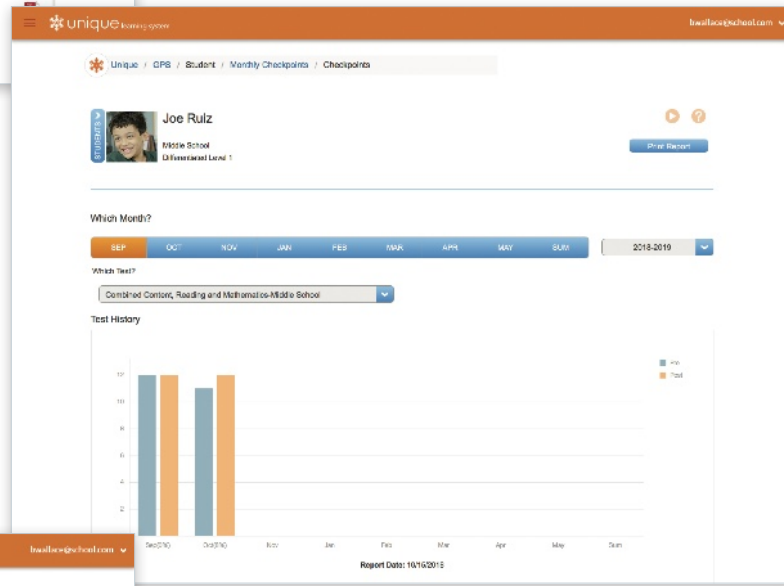
No instructional program is complete without the assessments and reliable data to demonstrate results and, more important, student progress. Each assessment in GPS—modified to accurately capture present skill levels and guide individual instruction—is designed to meet a specified skill and standard. This design promotes the inclusion of ALL students in a standards-based curriculum. An Administration Guide supports teachers with the rationale for each assessment as well as instructions for administering, scoring guidance and more.



Assessment	Interpretation	Date	Score
Initial Letters Reading	Mastery	Oct 16, 2018	15/18
Word Rimes Reading	Mastery	Oct 16, 2018	17/18
Word Recognition List 1 Reading	Mastery	Oct 09, 2018	18/18
Word Recognition List 2 Reading	Mastery	Oct 16, 2018	18/18
Word Recognition List 3 Reading	Mastery	Oct 16, 2018	18/18
Reading with Symbols Reading	Only slight difference between reading text and text with symbols.	Nov 1, 2017	4/44
Literacy Comprehension Reading	Instruational	Apr 24, 2017	12/18

BENCHMARK ASSESSMENTS

Benchmark Assessments help you gather baseline data and track and monitor progress in targeted skill areas (including reading, writing, math, transition and emerging skills) to promote standards fulfillment.



CHECKPOINTS

Checkpoints provide pre- and post-assessment measurements of monthly unit content and skills acquisition.

Assessment	Interpretation	Date	Score
Employability Core Rubric	Moderate level of active participation	Jul 13, 2017	13
Social Strategies Core Rubric	Moderate level of active participation	Jul 13, 2017	12
Self Advocacy Core Rubric	Extended support required for participation	Jul 13, 2017	8
Daily Living Core Rubric	Moderate level of active participation	Jul 13, 2017	11
Communication Core Rubric	Actively participates	Jul 13, 2017	12

CORE RUBRICS

Core Rubrics address transition readiness skills in the areas of employability, communication, self-advocacy, daily living and social strategies.

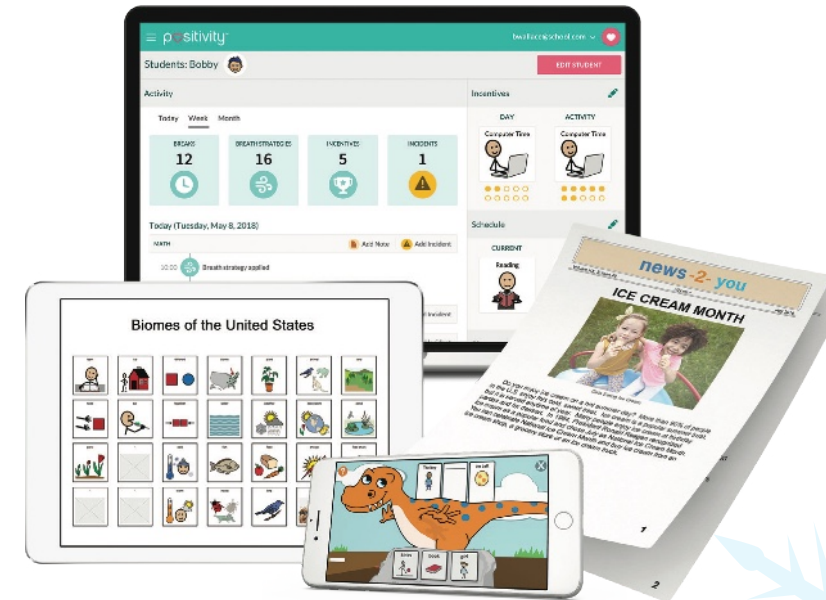
Assessment	Status	Date
Vocational	Completed	Oct 15, 2018
Daily Living	Completed	Oct 15, 2018
Community	Completed	Oct 15, 2018
Personal Life	Completed	Oct 15, 2018
Lifelong Learning	Completed	Oct 15, 2018

TRANSITION PLANNING

Transition Planning helps to facilitate future planning for employment, daily living needs, community access, and successful independence for middle school, high school and transition-aged students.

MAXIMIZE ENGAGEMENT with n2y's Special Education Solution

Integrated with Unique Learning System's high-quality, differentiated content and powerful assessment capabilities, our full array of popular and proven programs further enrich and support all aspects of a successful learning environment: student engagement, communication, literacy and math skills, transition skills, self-regulation and classroom management.



News-2-You® delivers world events and breaking news in an age-respectful, standards-aligned weekly newspaper that enables all students to access informational text and take part in meaningful discourse. The engaging symbols from our **SymbolStix PRIME**® database enliven all our programs and support communication with consistent, recognizable visual messaging. **L³ Skills**™ enables students to practice life and transition skills, as well as core math and literacy skills, in a familiar, engaging online format. And **Positivity**®, our proactive, strategy-based solution for self-regulation and classroom management, helps lay the foundation for learning by empowering emotional control and executive functioning.

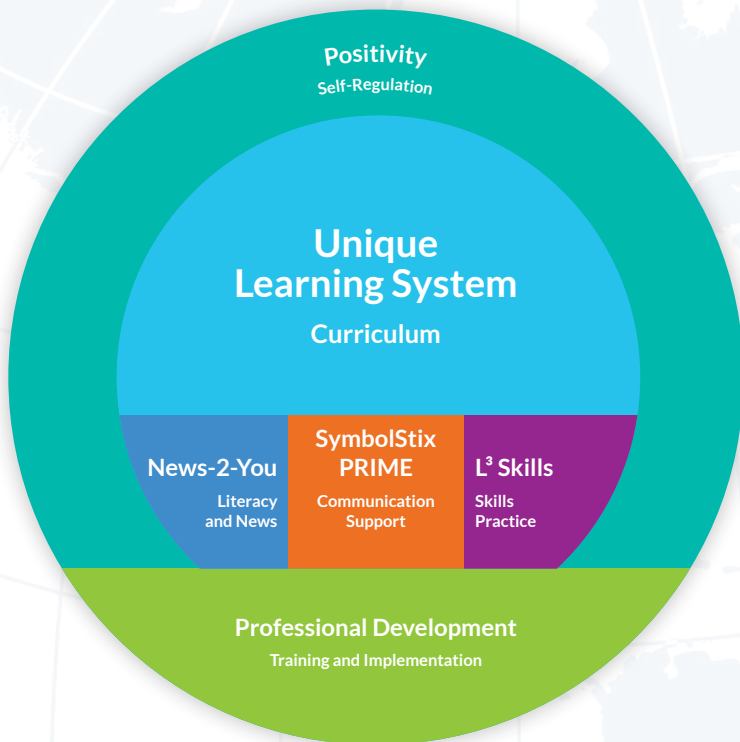
Finally, it's important you deliver your research-based n2y solutions with fidelity to ensure the best outcomes. Whether your district and special education teams prefer on-site or online training, each n2y program is backed by best-in-class **Professional Development** and support, from implementation courses to solution mastery to opportunities for certification.



I have witnessed how Unique Learning System has helped to change the landscape of instruction for students with moderate to severe disabilities. The introduction of this curriculum has changed the way students are able to access instruction and has changed the way teachers are able to plan, both in single classrooms and collaboratively, in that students are now receiving the same instruction throughout the district.

Patricia Juarez

ALTERNATE CURRICULUM SUPPORT TEACHER
LOS ANGELES UNIFIED SCHOOL DISTRICT, CA



See for yourself how n2y's comprehensive, cost-effective and time-saving total solution is transforming the lives of students and the educators who serve them.

Schedule a demo at n2y.com/demo

800.697.6575 • n2y.com

Copyright © 2019 n2y, LLC.
All rights reserved.

